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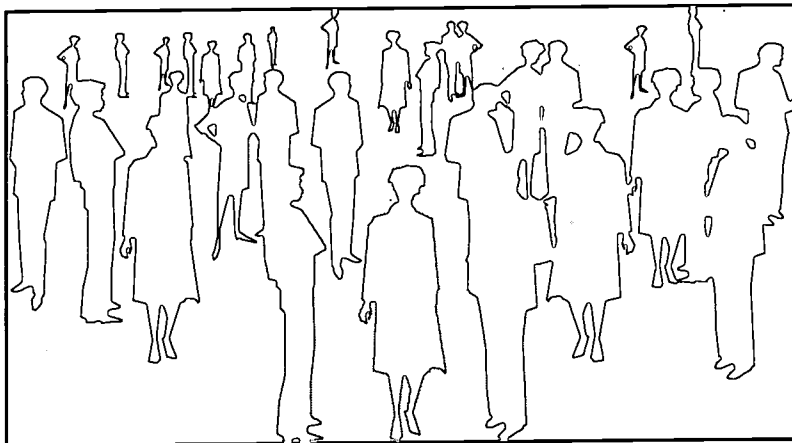
ABSTRACT

As part of a districtwide follow-up study, California's Cosumnes River College (CRC) surveyed 1,398 former students from 1993-94 to gather information on student outcomes and characteristics. This report presents findings for the college by academic program. First, a brief discussion of survey methodology is provided, indicating that surveys were sent to all graduates and certificate earners and a random sample of non-returning students who had not graduated; tables showing response rates are presented, indicating that 530 former students responded; and tables of overall responses are provided. Tables of responses are then presented for occupational education programs, including accounting, automotive mechanics technology, general business, communications media, computer information science, early childhood education, health information technology, medical assisting, and office administration. Responses are then presented for general programs, including general education or transfer/liberal arts, mathematics, and social sciences, and for students with undeclared majors. For each section of responses, data are provided on student demographics, including completion and attendance status, gender, ethnicity, and age; college experience, including objectives and goals, reasons for not re-enrolling, units completed, license examination outcomes, satisfaction with CRC, rating of services, and benefits in terms of career plans; employment information, including student employment in jobs related and unrelated their studies; and continuing education status, including enrollment and transfer status and problems transferring. (HAA)

Measures of Progress 1995 Project Follow-up

Results of a survey of 1993-94 Graduate
and Non-returning Students

Cosumnes River College



Volume I of II: Frequencies and Percents by District, College and Academic Program

JC 970 154

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MEASURES OF PROGRESS:

1995 PROJECT FOLLOW-UP

**RESULTS OF A SURVEY OF
1993-94 GRADUATES AND NON-RETURNING STUDENTS**

LOS RIOS COMMUNITY COLLEGE DISTRICT

**VOLUME I OF II-- FREQUENCIES AND PERCENTS
by College and Academic Program**

COSUMNES RIVER COLLEGE

**Prepared by
Judith A. Beachler, Research Analyst
Jose Pagtalunan, Programmer Analyst**

NOVEMBER 1995

**Los Rios Community College District
Office of Planning and Research
Carol R. McKenzie, Ph.D., Director**

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Automotive Mechanics Technology
Business (General)
Communications Media
Computer Information Science
Early Childhood Education
Health Information Technology
Medical Assisting
Office Administration

General Programs

General Education, Transfer / Liberal Arts
Math
Social Sciences

Undeclared

SUMMARY OF RESPONSES: ALL PROGRAMS

Survey Results

1995 Student Follow-up A Survey of 1993-94 Graduates and Non-Returning Students

In Spring 1995, Follow-up survey questionnaires were sent to former students who had attended a Los Rios college during the 1993-94 academic year. The survey's purpose was to assess: what happened to our students after they left their Los Rios college; whether their educational goals were met; how well programs and services offered met their individual needs; whether they were currently employed and where; whether they were working in fields related to their programs of study; whether they feel they were well prepared for employment; whether they have continued their education elsewhere; and whether they feel they were well prepared to do so. The survey population included all graduates and certificate earners for that year (including summer session) and a stratified random sample of non-returning students who had not graduated. Non-returning students were stratified by college; within each college they were stratified by gender, age and ethnicity. The following summary provides information regarding the survey population.

Summary of Responses:

COSUMNES RIVER COLLEGE

	<u>Degree Recipients</u>	<u>Certificate Earners</u>	<u>Non-Returners</u>	<u>Total</u>
Former Student Population 1993-94	402	91	9,710	10,203
Original Student Follow-up Survey Population	402	91	1,118	3,009
Student Follow-up Survey Population, excluding undeliverable mail	383	87	928	1,398
Number of Students Who Returned Surveys	226	51	253	530
Adjusted response rate*	59.0%	58.6%	27.3%	37.9%

*Excludes the undeliverable mail

Please direct inquiries about the Follow-up Survey to project staff:

Judy Beachler, Research Analyst
Jose Pagtalunan, Programmer Analyst
LRCCD Office of Planning and Research

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I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

<u>530</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>253</u>	<u>47.7</u>	Non-returning students
<u>51</u>	<u>9.6</u>	Certificate earners
<u>226</u>	<u>42.6</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>78</u>	<u>17.0</u>	Full-time
<u>382</u>	<u>83.0</u>	Part-time
		<u>GENDER</u>
<u>179</u>	<u>33.8</u>	Male
<u>351</u>	<u>66.2</u>	Female
		<u>ETHNICITY</u>
<u>36</u>	<u>6.8</u>	African American
<u>11</u>	<u>2.1</u>	Native American
<u>70</u>	<u>13.2</u>	Asian
<u>38</u>	<u>7.2</u>	Latino
<u>358</u>	<u>67.5</u>	White
<u>16</u>	<u>3.0</u>	Other
<u>1</u>	<u>0.2</u>	Unknown
		<u>AGE</u>
<u>3</u>	<u>0.6</u>	under 18
<u>54</u>	<u>10.2</u>	18-20
<u>123</u>	<u>23.2</u>	21-24
<u>88</u>	<u>16.6</u>	25-29
<u>143</u>	<u>27.0</u>	30-39
<u>119</u>	<u>22.5</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>255</u>	<u>48.1</u>	Occupational Education
<u>275</u>	<u>51.9</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

Number	Percent	
111	21.1	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
30	5.7	Prepare for job change/advancement in same career
81	15.4	Improve ability to perform at present job
8	1.5	Obtain license/certification or credential
226	43.0	Maintain license/certification or credential
46	8.7	Prepare to transfer to a 4-year college
24	4.6	Improve skills, not for employment purposes
		Other
		<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
255	48.4	Fully completed
212	40.2	Partially completed
60	11.4	Not completed
410	77.4	<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
126	23.8	At our college
30	5.7	At another two-year college
207	39.1	At a four-year college/university
167	31.5	In some other way
		<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
171	32.9	Selected course(s)
42	8.1	Certificate program
278	53.6	Two-year associate degree program
28	5.4	Other
		<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
177	34.1	Completed associate degree or certificate
33	6.4	Completed desired courses
69	13.3	Transferred to another college
28	5.4	Found or seeking employment
55	10.6	Job hours conflict with school
17	3.3	Moved out of area/transportation problems
17	3.3	College was too expensive
17	3.3	Availability of courses inadequate
1	0.2	Grade problems
6	1.2	Dissatisfied with quality of instruction
5	1.0	Dissatisfied with content of courses
51	9.8	Personal/family reasons not listed above
43	8.3	Other
		<u>UNITS COMPLETED AT OUR COLLEGE</u>
23	4.4	none
129	25.0	.5 to 15.5
65	12.6	16 to 29.5
60	11.6	30 to 45.5
57	11.0	46 to 59.5
183	35.4	60 or more
		<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
73	13.8	Intended to take license/cert./credential exam at time of enrollment
71	13.4	Took license/cert./credential exam
59	83.1	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
<u>459</u>	<u>4.14</u>	Quality of instruction
<u>455</u>	<u>3.99</u>	Grading/testing
<u>457</u>	<u>4.19</u>	Instructor Interest
<u>453</u>	<u>4.08</u>	Content of course(s)
<u>440</u>	<u>3.86</u>	Instructional media
<u>451</u>	<u>3.86</u>	Class size

RATING OF COLLEGE SERVICES

<u>177</u>	<u>3.68</u>	Assessment Center
<u>39</u>	<u>3.64</u>	Child Care Center
<u>343</u>	<u>3.61</u>	Counseling/Advisement
<u>131</u>	<u>3.58</u>	Financial aid
<u>47</u>	<u>3.38</u>	Health Center
<u>57</u>	<u>3.25</u>	Job placement services
<u>171</u>	<u>3.90</u>	Learning Center/Labs
<u>312</u>	<u>3.80</u>	Library services
<u>41</u>	<u>3.88</u>	Services for disabled
<u>71</u>	<u>3.38</u>	Student activities
<u>131</u>	<u>3.62</u>	Transfer Center
<u>101</u>	<u>3.62</u>	Tutoring services
<u>41</u>	<u>3.51</u>	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

<u>521</u>	<u>4.07</u>
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

<u>Number</u>	<u>Percent</u>	
<u>26</u>	<u>5.1</u>	Of no benefit
<u>127</u>	<u>24.8</u>	Of indirect benefit
<u>243</u>	<u>47.5</u>	Of long term, direct benefit
<u>116</u>	<u>22.7</u>	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

<u>335</u>	<u>64.9</u>	Yes
<u>181</u>	<u>35.1</u>	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam--percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

<u>Number</u>	<u>Percent</u>	
<u>386</u>	<u>72.8</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
		<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
<u>382</u>	<u>72.6</u>	Employed (includes full- and part-time)
<u>4</u>	<u>0.8</u>	Full-time military service
<u>56</u>	<u>10.6</u>	Unemployed (but actively seeking employment)
<u>84</u>	<u>16.0</u>	Not in labor force (and not seeking employment)
<u>367</u>	<u>95.1</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
<u>183</u>	<u>53.8</u>	Yes
<u>157</u>	<u>46.2</u>	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
<u>156</u>	<u>46.7</u>	Yes, directly or closely related
<u>178</u>	<u>53.3</u>	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
<u>34</u>	<u>16.0</u>	Not sufficiently qualified for a job in my field
<u>29</u>	<u>13.6</u>	Preferred to work in another field
<u>25</u>	<u>11.7</u>	Found better paying job in another field
<u>28</u>	<u>13.1</u>	Could not find a job in field of preparation
<u>6</u>	<u>2.8</u>	Worked previously in field of preparation, but changed
<u>50</u>	<u>23.5</u>	Transferred to a four-year college
<u>41</u>	<u>19.2</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>112</u>	<u>73.2</u>	Full-time	<u>92</u>	<u>\$29781.30</u>	Annual income
<u>41</u>	<u>26.8</u>	Part-time	<u>36</u>	<u>\$9.53</u>	Hourly income
			<u>36</u>	<u>26.1</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>49</u>	<u>23.6</u>	Helped to obtain job
<u>90</u>	<u>43.3</u>	Helped performance on present job
<u>42</u>	<u>20.2</u>	Helped advance to present job
<u>16</u>	<u>7.7</u>	None of the above
<u>11</u>	<u>5.3</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>47</u>	<u>31.5</u>	Less than six months
<u>14</u>	<u>9.4</u>	Six months to one year
<u>4</u>	<u>2.7</u>	More than one year
<u>84</u>	<u>56.4</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	
<u>152</u>	<u>4.09</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>110</u>	<u>62.5</u>	Full-time	<u>90</u>	<u>\$28625.08</u>	Annual income
<u>66</u>	<u>37.5</u>	Part-time	<u>56</u>	<u>\$8.44</u>	Hourly income
			<u>55</u>	<u>22.4</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>15</u>	<u>8.0</u>	Helped to obtain job
<u>45</u>	<u>24.1</u>	Helped performance on present job
<u>13</u>	<u>7.0</u>	Helped advance to present job
<u>97</u>	<u>51.9</u>	None of the above
<u>17</u>	<u>9.1</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>30</u>	<u>17.4</u>	Less than six months
<u>10</u>	<u>5.8</u>	Six months to one year
<u>7</u>	<u>4.1</u>	More than one year
<u>125</u>	<u>72.7</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>146</u>	<u>3.27</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
220	41.7	Currently attending college or school
308	58.3	Not currently attending college or school

<u>TRANSFER STATUS</u>		
36	16.9	Enrolled at a Los Rios community college
7	3.3	Transferred to other CA community colleges
93	43.7	Transferred to CSU, Sacramento
25	11.7	Transferred to CSU, all other campuses
10	4.7	Transferred to UC, Davis
5	2.3	Transferred to UC, all other campuses
25	11.7	Transferred to private CA colleges/universities/schools
11	5.2	Transferred to out-of-state colleges/universities
1	0.5	Enrolled but did not identify their institutions

<u>AMONG THOSE WHO REPORTED THEIR MAJORS,</u>		
41	19.6	Were majoring in Business/Management/Economics
39	18.7	Were majoring in Social/Behavioral Sciences
11	5.3	Were majoring in Engineering/Architecture
10	4.8	Were majoring in Computer Science/Management Information Systems
11	5.3	Were majoring in Communications
25	12.0	Were majoring in Health/Health-Related Professions/Life Sciences
21	10.0	Were majoring in English/Humanities/Fine Arts
2	1.0	Were majoring in Math/Physical Sciences
9	4.3	Were majoring in Education/Early Childhood Education
10	4.8	Were majoring in Public Affairs/Public Management/Govt./Political Science
6	2.9	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
7	3.3	Were majoring in Environmental Studies/Environmental Resource Management
12	5.7	Other majors
5	2.4	Enrolled but did not identify a major field of study

<u>PROBLEMS TRANSFERRING</u>		
174	86.1	No
28	13.9	Yes
<u>PROBLEMS REPORTED WERE RELATED TO:</u>		
Number	Percent	
16	57.1	Transferring units
4	14.3	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>		
10	5.5	21 or more units not accepted
10	5.5	13-20 units not accepted
34	18.6	7-12 units not accepted
24	13.1	4-6 units not accepted
23	12.6	1-3 units not accepted
82	44.8	All units accepted

<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
55	30.9	Part-time students (fewer than 12 units)
123	69.1	Full-time students (12 units or more)

<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
5	3.1	Freshmen
9	5.5	Sophomores
84	51.5	Juniors
57	35.0	Seniors
8	4.9	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
203	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

OCCUPATIONAL EDUCATON PROGRAMS

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

<u>16</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>5</u>	<u>31.3</u>	Non-returning students
<u>7</u>	<u>43.8</u>	Certificate earners
<u>4</u>	<u>25.0</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>1</u>	<u>7.1</u>	Full-time
<u>13</u>	<u>92.9</u>	Part-time
		<u>GENDER</u>
<u>6</u>	<u>37.5</u>	Male
<u>10</u>	<u>62.5</u>	Female
		<u>ETHNICITY</u>
<u>2</u>	<u>12.5</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>3</u>	<u>18.8</u>	Asian
<u>2</u>	<u>12.5</u>	Latino
<u>9</u>	<u>56.3</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>1</u>	<u>6.3</u>	18-20
<u>2</u>	<u>12.5</u>	21-24
<u>3</u>	<u>18.8</u>	25-29
<u>3</u>	<u>18.8</u>	30-39
<u>7</u>	<u>43.8</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>16</u>	<u>100</u>	Occupational Education
<u>-0-</u>	<u>-0-</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.



II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

Number	Percent
11	68.8
-0-	-0-
1	6.3
-0-	-0-
3	18.8
-0-	-0-
1	6.3

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

10	62.5
5	31.3
1	6.3

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

10	62.5
6	37.5
-0-	-0-
4	25.0
6	37.5

PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

At our college
 At another two-year college
 At a four-year college/university
 In some other way

6	37.5
2	12.5
8	50.0
-0-	-0-

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

5	31.3
2	12.5
-0-	-0-
1	6.3
1	6.3
-0-	-0-
-0-	-0-
1	6.3
-0-	-0-
1	6.3
1	6.3
2	12.5
2	12.5

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

1	6.3
2	12.5
4	25.0
1	6.3
1	6.3
7	43.8

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

4	25.0
3	18.8
2	66.7

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
16	4.19	Quality of instruction
16	3.94	Grading/testing
16	4.06	Instructor Interest
16	3.75	Content of course(s)
16	3.69	Instructional media
16	3.50	Class size

RATING OF COLLEGE SERVICES

7	3.57	Assessment Center
2	4.00	Child Care Center
11	3.36	Counseling/Advisement
7	3.14	Financial aid
1	3.00	Health Center
4	2.75	Job placement services
8	4.00	Learning Center/Labs
11	3.64	Library services
1	4.00	Services for disabled
1	3.00	Student activities
2	3.00	Transfer Center
4	3.75	Tutoring services
2	3.50	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

16	3.94
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

Number	Percent	
2	12.5	Of no benefit
2	12.5	Of indirect benefit
8	50.0	Of long term, direct benefit
4	25.0	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

9	56.3	Yes
7	43.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

<u>Number</u>	<u>Percent</u>	
<u>12</u>	<u>75.0</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>

EMPLOYMENT STATUS AT THE TIME OF THE SURVEY

<u>12</u>	<u>75.0</u>	Employed (includes full- and part-time)
<u>-0-</u>	<u>-0-</u>	Full-time military service
<u>3</u>	<u>18.8</u>	Unemployed (but actively seeking employment)
<u>1</u>	<u>6.3</u>	Not in labor force (and not seeking employment)

<u>12</u>	<u>100</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
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WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING

<u>4</u>	<u>33.3</u>	Yes
<u>8</u>	<u>66.7</u>	No

JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE

<u>10</u>	<u>83.3</u>	Yes, directly or closely related
<u>2</u>	<u>16.7</u>	No, only remotely related or not related at all

REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES

<u>1</u>	<u>25.0</u>	Not sufficiently qualified for a job in my field
<u>-0-</u>	<u>-0-</u>	Preferred to work in another field
<u>1</u>	<u>25.0</u>	Found better paying job in another field
<u>2</u>	<u>50.0</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>-0-</u>	<u>-0-</u>	Transferred to a four-year college
<u>-0-</u>	<u>-0-</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>9</u>	<u>90.0</u>	Full-time	<u>7</u>	<u>\$33248.57</u>	Annual income
<u>1</u>	<u>10.0</u>	Part-time	<u>1</u>	<u>\$7.36</u>	Hourly income
			<u>1</u>	<u>25.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>4</u>	<u>36.4</u>	Helped to obtain job
<u>3</u>	<u>27.3</u>	Helped performance on present job
<u>3</u>	<u>27.3</u>	Helped advance to present job
<u>1</u>	<u>9.1</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>3</u>	<u>30.0</u>	Less than six months
<u>1</u>	<u>10.0</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>6</u>	<u>60.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	
<u>10</u>	<u>3.40</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>1</u>	<u>50.0</u>	Full-time	<u>1</u>	<u>\$23000.00</u>	Annual income
<u>1</u>	<u>50.0</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>1</u>	<u>50.0</u>	None of the above
<u>1</u>	<u>50.0</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>2</u>	<u>100</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>2</u>	<u>2.50</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Accounting

Number	Percent
4	25.0
12	75.0

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

3	75.0
-0-	-0-
1	25.0
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-

TRANSFER STATUS

Enrolled at a Los Rios community college
Transferred to other CA community colleges
Transferred to CSU, Sacramento
Transferred to CSU, all other campuses
Transferred to UC, Davis
Transferred to UC, all other campuses
Transferred to private CA colleges/universities/schools
Transferred to out-of-state colleges/universities
Enrolled but did not identify their institutions

4	100
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-

AMONG THOSE WHO REPORTED THEIR MAJORS,

Were majoring in Business/Management/Economics
Were majoring in Social/Behavioral Sciences
Were majoring in Engineering/Architecture
Were majoring in Computer Science/Management Information Systems
Were majoring in Communications
Were majoring in Health/Health-Related Professions/Life Sciences
Were majoring in English/Humanities/Fine Arts
Were majoring in Math/Physical Sciences
Were majoring in Education/Early Childhood Education
Were majoring in Public Affairs/Public Management/Govt./Political Science
Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
Were majoring in Environmental Studies/Environmental Resource Management
Other majors
Enrolled but did not identify a major field of study

3	100
-0-	-0-

PROBLEMS TRANSFERRING

No

Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
1	100

UNITS ACCEPTED AT TRANSFER INSTITUTION

21 or more units not accepted
13-20 units not accepted
7-12 units not accepted
4-6 units not accepted
1-3 units not accepted
All units accepted

1	50.0
1	50.0

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

Part-time students (fewer than 12 units)
Full-time students (12 units or more)

-0-	-0-
1	50.0
1	50.0
-0-	-0-
-0-	-0-

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

Freshmen
Sophomores
Juniors
Seniors
Graduate students

Number	Avg. Rating
3	3.00

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

<u>10</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>-0-</u>	<u>-0-</u>	Non-returning students
<u>2</u>	<u>20.0</u>	Certificate earners
<u>8</u>	<u>80.0</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>8</u>	<u>80.0</u>	Full-time
<u>2</u>	<u>20.0</u>	Part-time
		<u>GENDER</u>
<u>10</u>	<u>100</u>	Male
<u>-0-</u>	<u>-0-</u>	Female
		<u>ETHNICITY</u>
<u>-0-</u>	<u>-0-</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>2</u>	<u>20.0</u>	Asian
<u>1</u>	<u>10.0</u>	Latino
<u>7</u>	<u>70.0</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>1</u>	<u>10.0</u>	18-20
<u>4</u>	<u>40.0</u>	21-24
<u>3</u>	<u>30.0</u>	25-29
<u>1</u>	<u>10.0</u>	30-39
<u>1</u>	<u>10.0</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>10</u>	<u>100</u>	Occupational Education
<u>-0-</u>	<u>-0-</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

Number	Percent	
<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>		
5	50.0	Prepare for job change/advancement in same career
1	10.0	Improve ability to perform at present job
2	20.0	Obtain license/certification or credential
1	10.0	Maintain license/certification or credential
1	10.0	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>		
5	50.0	Fully completed
5	50.0	Partially completed
-0-	-0-	Not completed
<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>		
7	70.0	At our college
-0-	-0-	At another two-year college
2	20.0	At a four-year college/university
3	30.0	In some other way
5	50.0	
<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>		
1	10.0	Selected course(s)
-0-	-0-	Certificate program
8	80.0	Two-year associate degree program
1	10.0	Other
<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>		
7	70.0	Completed associate degree or certificate
-0-	-0-	Completed desired courses
-0-	-0-	Transferred to another college
-0-	-0-	Found or seeking employment
1	10.0	Job hours conflict with school
1	10.0	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
-0-	-0-	Personal/family reasons not listed above
1	10.0	Other
<u>UNITS COMPLETED AT OUR COLLEGE</u>		
-0-	-0-	none
-0-	-0-	.5 to 15.5
-0-	-0-	16 to 29.5
1	10.0	30 to 45.5
1	10.0	46 to 59.5
8	80.0	60 or more
<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>		
8	80.0	Intended to take license/cert./credential exam at time of enrollment
8	80.0	Took license/cert./credential exam
7	87.5	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
9	5.00	Quality of instruction
9	4.44	Grading/testing
9	5.00	Instructor Interest
9	4.56	Content of course(s)
9	4.56	Instructional media
8	3.88	Class size

RATING OF COLLEGE SERVICES

6	3.83	Assessment Center
1	1.00	Child Care Center
8	3.50	Counseling/Advisement
7	3.43	Financial aid
1	1.00	Health Center
1	5.00	Job placement services
5	4.20	Learning Center/Labs
7	4.43	Library services
1	5.00	Services for disabled
1	3.00	Student activities
1	5.00	Transfer Center
1	2.00	Tutoring services
-0-	0.00	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

10	4.20
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

Number	Percent	
-0-	-0-	Of no benefit
1	10.0	Of indirect benefit
2	20.0	Of long term, direct benefit
7	70.0	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

6	66.7	Yes
3	33.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

<u>Number</u>	<u>Percent</u>	
<u>9</u>	<u>90.0</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
		<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
<u>9</u>	<u>90.0</u>	Employed (includes full- and part-time)
<u>-0-</u>	<u>-0-</u>	Full-time military service
<u>-0-</u>	<u>-0-</u>	Unemployed (but actively seeking employment)
<u>1</u>	<u>10.0</u>	Not in labor force (and not seeking employment)
<u>7</u>	<u>77.8</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
<u>1</u>	<u>11.1</u>	Yes
<u>8</u>	<u>88.9</u>	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
<u>9</u>	<u>100</u>	Yes, directly or closely related
<u>-0-</u>	<u>-0-</u>	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
<u>-0-</u>	<u>-0-</u>	Not sufficiently qualified for a job in my field
<u>-0-</u>	<u>-0-</u>	Preferred to work in another field
<u>-0-</u>	<u>-0-</u>	Found better paying job in another field
<u>-0-</u>	<u>-0-</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>-0-</u>	<u>-0-</u>	Transferred to a four-year college
<u>-0-</u>	<u>-0-</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>9</u>	<u>100</u>	Full-time	<u>9</u>	<u>\$24666.67</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>7</u>	<u>36.8</u>	Helped to obtain job
<u>6</u>	<u>31.6</u>	Helped performance on present job
<u>5</u>	<u>26.3</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>1</u>	<u>5.3</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>4</u>	<u>44.4</u>	Less than six months
<u>1</u>	<u>11.1</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>4</u>	<u>44.4</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	
<u>9</u>	<u>4.56</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>-0-</u>	<u>-0-</u>	Full-time	<u>-0-</u>	<u>\$0.00</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>-0-</u>	<u>0.00</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Automotive Mechanics Technology

ENROLLMENT STATUS AT TIME OF SURVEY

Number	Percent
1	10.0
9	90.0

Currently attending college or school

Not currently attending college or school

TRANSFER STATUS

-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
-0-	-0-	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

AMONG THOSE WHO REPORTED THEIR MAJORS,

-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

PROBLEMS TRANSFERRING

-0-	-0-
-0-	-0-

No

Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

UNITS ACCEPTED AT TRANSFER INSTITUTION

-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

-0-	-0-	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
-0-	-0-	Seniors
-0-	-0-	Graduate students

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

Number	Avg. Rating
-0-	0.00

(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

<u>38</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>21</u>	<u>55.3</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>17</u>	<u>44.7</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>2</u>	<u>6.3</u>	Full-time
<u>30</u>	<u>93.8</u>	Part-time
		<u>GENDER</u>
<u>14</u>	<u>36.8</u>	Male
<u>24</u>	<u>63.2</u>	Female
		<u>ETHNICITY</u>
<u>3</u>	<u>7.9</u>	African American
<u>1</u>	<u>2.6</u>	Native American
<u>3</u>	<u>7.9</u>	Asian
<u>1</u>	<u>2.6</u>	Latino
<u>30</u>	<u>78.9</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>3</u>	<u>7.9</u>	18-20
<u>4</u>	<u>10.5</u>	21-24
<u>9</u>	<u>23.7</u>	25-29
<u>8</u>	<u>21.1</u>	30-39
<u>14</u>	<u>36.8</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>26</u>	<u>68.4</u>	Occupational Education
<u>12</u>	<u>31.6</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent
8	21.1
3	7.9
3	7.9
-0-	-0-
16	42.1
5	13.2
3	7.9

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

17	44.7
16	42.1
5	13.2

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

30	78.9
----	------

PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

12	31.6
4	10.5
13	34.2
9	23.7

At our college
 At another two-year college
 At a four-year college/university
 In some other way

10	27.8
2	5.6
21	58.3
3	8.3

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

8	21.6
1	2.7
4	10.8
1	2.7
6	16.2
1	2.7
2	5.4
3	8.1
-0-	-0-
2	5.4
1	2.7
5	13.5
3	8.1

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

1	2.6
13	34.2
5	13.2
4	10.5
4	10.5
11	28.9

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

2	5.3
2	5.3
2	100

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
33	4.03	Quality of instruction
32	4.06	Grading/testing
33	4.15	Instructor Interest
33	4.03	Content of course(s)
30	4.03	Instructional media
31	4.06	Class size

RATING OF COLLEGE SERVICES

16	3.88	Assessment Center
1	3.00	Child Care Center
23	3.78	Counseling/Advisement
4	3.25	Financial aid
-0-	0.00	Health Center
2	3.00	Job placement services
11	4.00	Learning Center/Labs
16	3.94	Library services
-0-	0.00	Services for disabled
2	2.00	Student activities
7	3.71	Transfer Center
2	4.00	Tutoring services
3	4.00	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

38	4.00
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

Number	Percent	
4	10.8	Of no benefit
9	24.3	Of indirect benefit
15	40.5	Of long term, direct benefit
9	24.3	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

22	59.5	Yes
15	40.5	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent	
31	81.6	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>		
31	81.6	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	7.9	Unemployed (but actively seeking employment)
4	10.5	Not in labor force (and not seeking employment)
29	93.5	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>		
21	77.8	Yes
6	22.2	No
<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>		
10	38.5	Yes, directly or closely related
16	61.5	No, only remotely related or not related at all
<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>		
4	28.6	Not sufficiently qualified for a job in my field
2	14.3	Preferred to work in another field
1	7.1	Found better paying job in another field
2	14.3	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
3	21.4	Transferred to a four-year college
2	14.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
9	100	Full-time	7	\$37737.71	Annual income
-0-	-0-	Part-time	-0-	\$0.00	Hourly income
			-0-	0.00	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

-0-	-0-	Helped to obtain job
5	50.0	Helped performance on present job
3	30.0	Helped advance to present job
2	20.0	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	10.0	Less than six months
1	10.0	Six months to one year
-0-	-0-	More than one year
8	80.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
10	4.40	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amt.	AVERAGE PAY
<u>9</u>	<u>56.3</u>	Full-time	<u>7</u>	<u>\$31257.14</u>	Annual income
<u>7</u>	<u>43.8</u>	Part-time	<u>7</u>	<u>\$10.98</u>	Hourly income
			<u>7</u>	<u>21.9</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>1</u>	<u>6.3</u>	Helped to obtain job
<u>8</u>	<u>50.0</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>7</u>	<u>43.8</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>2</u>	<u>13.3</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>13</u>	<u>86.7</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR
<u>16</u>	<u>3.50</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Business (General)

Number	Percent
11	28.9
27	71.1

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

4	44.4
-0-	-0-
2	22.2
1	11.1
-0-	-0-
-0-	-0-
1	11.1
1	11.1
-0-	-0-

TRANSFER STATUS

Enrolled at a Los Rios community college
Transferred to other CA community colleges
Transferred to CSU, Sacramento
Transferred to CSU, all other campuses
Transferred to UC, Davis
Transferred to UC, all other campuses
Transferred to private CA colleges/universities/schools
Transferred to out-of-state colleges/universities
Enrolled but did not identify their institutions

6	66.7
1	11.1
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
2	22.2
-0-	-0-
-0-	-0-
-0-	-0-

AMONG THOSE WHO REPORTED THEIR MAJORS,

Were majoring in Business/Management/Economics
Were majoring in Social/Behavioral Sciences
Were majoring in Engineering/Architecture
Were majoring in Computer Science/Management Information Systems
Were majoring in Communications
Were majoring in Health/Health-Related Professions/Life Sciences
Were majoring in English/Humanities/Fine Arts
Were majoring in Math/Physical Sciences
Were majoring in Education/Early Childhood Education
Were majoring in Public Affairs/Public Management/Govt./Political Science
Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
Were majoring in Environmental Studies/Environmental Resource Management
Other majors
Enrolled but did not identify a major field of study

8	88.9
1	11.1

PROBLEMS TRANSFERRING

No

Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
1	100	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

-0-	-0-
1	11.1
3	33.3
1	11.1
2	22.2
2	22.2

UNITS ACCEPTED AT TRANSFER INSTITUTION

21 or more units not accepted
13-20 units not accepted
7-12 units not accepted
4-6 units not accepted
1-3 units not accepted
All units accepted

6	75.0
2	25.0

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

Part-time students (fewer than 12 units)
Full-time students (12 units or more)

1	20.0
-0-	-0-
3	60.0
1	20.0
-0-	-0-

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

Freshmen
Sophomores
Juniors
Seniors
Graduate students

Number	Avg. Rating
9	1.80

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent
and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

<u>18</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>6</u>	<u>33.3</u>	Non-returning students
<u>4</u>	<u>22.2</u>	Certificate earners
<u>8</u>	<u>44.4</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>3</u>	<u>20.0</u>	Full-time
<u>12</u>	<u>80.0</u>	Part-time
		<u>GENDER</u>
<u>7</u>	<u>38.9</u>	Male
<u>11</u>	<u>61.1</u>	Female
		<u>ETHNICITY</u>
<u>-0-</u>	<u>-0-</u>	African American
<u>1</u>	<u>5.6</u>	Native American
<u>-0-</u>	<u>-0-</u>	Asian
<u>4</u>	<u>22.2</u>	Latino
<u>11</u>	<u>61.1</u>	White
<u>2</u>	<u>11.1</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>1</u>	<u>5.6</u>	18-20
<u>5</u>	<u>27.8</u>	21-24
<u>3</u>	<u>16.7</u>	25-29
<u>3</u>	<u>16.7</u>	30-39
<u>6</u>	<u>33.3</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>15</u>	<u>83.3</u>	Occupational Education
<u>3</u>	<u>16.7</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent	
5	27.8	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
-0-	-0-	Prepare for job change/advancement in same career
4	22.2	Improve ability to perform at present job
-0-	-0-	Obtain license/certification or credential
6	33.3	Maintain license/certification or credential
2	11.1	Prepare to transfer to a 4-year college
1	5.6	Improve skills, not for employment purposes
		Other
		<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
6	33.3	Fully completed
10	55.6	Partially completed
2	11.1	Not completed
13	72.2	<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
6	33.3	At our college
-0-	-0-	At another two-year college
3	16.7	At a four-year college/university
9	50.0	In some other way
		<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
1	5.6	Selected course(s)
2	11.1	Certificate program
11	61.1	Two-year associate degree program
4	22.2	Other
		<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
6	33.3	Completed associate degree or certificate
2	11.1	Completed desired courses
-0-	-0-	Transferred to another college
1	5.6	Found or seeking employment
2	11.1	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
1	5.6	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
1	5.6	Dissatisfied with content of courses
1	5.6	Personal/family reasons not listed above
4	22.2	Other
		<u>UNITS COMPLETED AT OUR COLLEGE</u>
-0-	-0-	none
4	22.2	.5 to 15.5
1	5.6	16 to 29.5
3	16.7	30 to 45.5
3	16.7	46 to 59.5
7	38.9	60 or more
		<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
2	11.1	Intended to take license/cert./credential exam at time of enrollment
3	16.7	Took license/cert./credential exam
3	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
18	4.44	Quality of instruction
17	3.94	Grading/testing
17	4.41	Instructor Interest
17	4.35	Content of course(s)
17	4.29	Instructional media
17	3.82	Class size
<u>RATING OF COLLEGE SERVICES</u>		
6	3.17	Assessment Center
1	4.00	Child Care Center
13	3.92	Counseling/Advisement
5	4.60	Financial aid
3	4.00	Health Center
4	2.50	Job placement services
5	3.40	Learning Center/Labs
14	3.86	Library services
2	5.00	Services for disabled
4	4.25	Student activities
1	5.00	Transfer Center
4	3.00	Tutoring services
3	4.33	Veteran services
18	4.11	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
<u>Number</u>	<u>Percent</u>	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
6	33.3	Of indirect benefit
9	50.0	Of long term, direct benefit
3	16.7	Of immediate, direct benefit
<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>		
12	66.7	Yes
6	33.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent	
14	77.8	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
13	72.2	<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
1	5.6	Employed (includes full- and part-time)
1	5.6	Full-time military service
1	5.6	Unemployed (but actively seeking employment)
3	16.7	Not in labor force (and not seeking employment)
13	92.9	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
8	57.1	<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
6	42.9	Yes
		No
3	23.1	<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
10	76.9	Yes, directly or closely related
		No, only remotely related or not related at all
1	5.9	<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
4	23.5	Not sufficiently qualified for a job in my field
2	11.8	Preferred to work in another field
2	11.8	Found better paying job in another field
1	5.9	Could not find a job in field of preparation
3	17.6	Worked previously in field of preparation, but changed
4	23.5	Transferred to a four-year college
		Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
2	66.7	Full-time	1	\$24000.00	Annual income
1	33.3	Part-time	1	\$4.35	Hourly income
			1	15.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

2	28.6	Helped to obtain job
2	28.6	Helped performance on present job
1	14.3	Helped advance to present job
1	14.3	None of the above
1	14.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

-0-	-0-	Less than six months
2	66.7	Six months to one year
-0-	-0-	More than one year
1	33.3	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
3	5.00	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>7</u>	<u>70.0</u>	Full-time	<u>6</u>	<u>\$23833.33</u>	Annual income
<u>3</u>	<u>30.0</u>	Part-time	<u>2</u>	<u>\$6.00</u>	Hourly income
			<u>3</u>	<u>18.3</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>1</u>	<u>7.7</u>	Helped to obtain job
<u>3</u>	<u>23.1</u>	Helped performance on present job
<u>2</u>	<u>15.4</u>	Helped advance to present job
<u>6</u>	<u>46.2</u>	None of the above
<u>1</u>	<u>7.7</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>1</u>	<u>11.1</u>	Six months to one year
<u>2</u>	<u>22.2</u>	More than one year
<u>6</u>	<u>66.7</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>10</u>	<u>3.00</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Communications Media

Number	Percent
7	38.9
11	61.1

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

-0-	-0-
-0-	-0-
2	50.0
-0-	-0-
-0-	-0-
-0-	-0-
2	50.0
-0-	-0-
-0-	-0-

TRANSFER STATUS

Enrolled at a Los Rios community college
Transferred to other CA community colleges
Transferred to CSU, Sacramento
Transferred to CSU, all other campuses
Transferred to UC, Davis
Transferred to UC, all other campuses
Transferred to private CA colleges/universities/schools
Transferred to out-of-state colleges/universities
Enrolled but did not identify their institutions

-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
2	50.0
1	25.0
1	25.0
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-

AMONG THOSE WHO REPORTED THEIR MAJORS,

Were majoring in Business/Management/Economics
Were majoring in Social/Behavioral Sciences
Were majoring in Engineering/Architecture
Were majoring in Computer Science/Management Information Systems
Were majoring in Communications
Were majoring in Health/Health-Related Professions/Life Sciences
Were majoring in English/Humanities/Fine Arts
Were majoring in Math/Physical Sciences
Were majoring in Education/Early Childhood Education
Were majoring in Public Affairs/Public Management/Govt./Political Science
Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
Were majoring in Environmental Studies/Environmental Resource Management
Other majors
Enrolled but did not identify a major field of study

3	75.0
1	25.0

PROBLEMS TRANSFERRING

No

Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
1	50.0
1	50.0

UNITS ACCEPTED AT TRANSFER INSTITUTION

21 or more units not accepted
13-20 units not accepted
7-12 units not accepted
4-6 units not accepted
1-3 units not accepted
All units accepted

1	33.3
2	66.7

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

Part-time students (fewer than 12 units)
Full-time students (12 units or more)

-0-	-0-
-0-	-0-
1	33.3
2	66.7
-0-	-0-

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

Freshmen
Sophomores
Juniors
Seniors
Graduate students

Number	Avg. Rating
4	1.30

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

<u>19</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>11</u>	<u>57.9</u>	Non-returning students
<u>4</u>	<u>21.1</u>	Certificate earners
<u>4</u>	<u>21.1</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>1</u>	<u>7.1</u>	Full-time
<u>13</u>	<u>92.9</u>	Part-time
		<u>GENDER</u>
<u>5</u>	<u>26.3</u>	Male
<u>14</u>	<u>73.7</u>	Female
		<u>ETHNICITY</u>
<u>3</u>	<u>15.8</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>3</u>	<u>15.8</u>	Asian
<u>-0-</u>	<u>-0-</u>	Latino
<u>11</u>	<u>57.9</u>	White
<u>2</u>	<u>10.5</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>1</u>	<u>5.3</u>	18-20
<u>2</u>	<u>10.5</u>	21-24
<u>5</u>	<u>26.3</u>	25-29
<u>6</u>	<u>31.6</u>	30-39
<u>5</u>	<u>26.3</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>16</u>	<u>84.2</u>	Occupational Education
<u>3</u>	<u>15.8</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.



II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	
<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>		
2	11.1	Prepare for job change/advancement in same career
4	22.2	Improve ability to perform at present job
3	16.7	Obtain license/certification or credential
-0-	-0-	Maintain license/certification or credential
6	33.3	Prepare to transfer to a 4-year college
1	5.6	Improve skills, not for employment purposes
2	11.1	Other
<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>		
7	36.8	Fully completed
8	42.1	Partially completed
4	21.1	Not completed
<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>		
11	57.9	
5	26.3	At our college
-0-	-0-	At another two-year college
5	26.3	At a four-year college/university
9	47.4	In some other way
<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>		
6	31.6	Selected course(s)
2	10.5	Certificate program
10	52.6	Two-year associate degree program
1	5.3	Other
<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>		
7	36.8	Completed associate degree or certificate
-0-	-0-	Completed desired courses
1	5.3	Transferred to another college
2	10.5	Found or seeking employment
1	5.3	Job hours conflict with school
1	5.3	Moved out of area/transportation problems
-0-	-0-	College was too expensive
2	10.5	Availability of courses inadequate
-0-	-0-	Grade problems
1	5.3	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
4	21.1	Personal/family reasons not listed above
-0-	-0-	Other
<u>UNITS COMPLETED AT OUR COLLEGE</u>		
2	10.5	none
5	26.3	.5 to 15.5
2	10.5	16 to 29.5
2	10.5	30 to 45.5
2	10.5	46 to 59.5
6	31.6	60 or more
<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>		
2	10.5	Intended to take license/cert./credential exam at time of enrollment
3	15.8	Took license/cert./credential exam
1	33.3	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
<u>16</u>	<u>3.81</u>	Quality of instruction
<u>16</u>	<u>3.81</u>	Grading/testing
<u>16</u>	<u>3.81</u>	Instructor Interest
<u>16</u>	<u>3.69</u>	Content of course(s)
<u>16</u>	<u>3.94</u>	Instructional media
<u>14</u>	<u>3.79</u>	Class size
<u>RATING OF COLLEGE SERVICES</u>		
<u>6</u>	<u>4.17</u>	Assessment Center
<u>2</u>	<u>3.00</u>	Child Care Center
<u>10</u>	<u>3.00</u>	Counseling/Advisement
<u>7</u>	<u>3.43</u>	Financial aid
<u>2</u>	<u>4.00</u>	Health Center
<u>2</u>	<u>3.50</u>	Job placement services
<u>9</u>	<u>4.22</u>	Learning Center/Labs
<u>11</u>	<u>4.00</u>	Library services
<u>2</u>	<u>4.00</u>	Services for disabled
<u>3</u>	<u>3.00</u>	Student activities
<u>4</u>	<u>3.75</u>	Transfer Center
<u>4</u>	<u>3.75</u>	Tutoring services
<u>1</u>	<u>3.00</u>	Veteran services
<u>19</u>	<u>3.89</u>	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
<u>Number</u>	<u>Percent</u>	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
<u>1</u>	<u>5.6</u>	Of no benefit
<u>4</u>	<u>22.2</u>	Of indirect benefit
<u>10</u>	<u>55.6</u>	Of long term, direct benefit
<u>3</u>	<u>16.7</u>	Of immediate, direct benefit
<u>14</u>	<u>73.7</u>	<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>
<u>5</u>	<u>26.3</u>	Yes
		No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	
15	78.9	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>		
15	83.3	Employed (includes full- and part-time)
-0-	-0-	Full-time military service
3	16.7	Unemployed (but actively seeking employment)
-0-	-0-	Not in labor force (and not seeking employment)
14	93.3	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>		
5	41.7	Yes
7	58.3	No
<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>		
8	72.7	Yes, directly or closely related
3	27.3	No, only remotely related or not related at all
<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>		
1	25.0	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
1	25.0	Found better paying job in another field
1	25.0	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
1	25.0	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
6	75.0	Full-time	5	\$28548.00	Annual income
2	25.0	Part-time	1	\$8.50	Hourly income
			2	34.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	11.1	Helped to obtain job
5	55.6	Helped performance on present job
2	22.2	Helped advance to present job
1	11.1	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

3	37.5	Less than six months
1	12.5	Six months to one year
-0-	-0-	More than one year
4	50.0	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
8	4.25	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>1</u>	<u>33.3</u>	Full-time	<u>1</u>	<u>\$20000.00</u>	Annual income
<u>2</u>	<u>66.7</u>	Part-time	<u>1</u>	<u>\$4.25</u>	Hourly income
			<u>1</u>	<u>20.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>1</u>	<u>33.3</u>	Helped advance to present job
<u>2</u>	<u>66.7</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>1</u>	<u>33.3</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>2</u>	<u>66.7</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>3</u>	<u>3.33</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Computer Information Science

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
5	27.8	Currently attending college or school
13	72.2	Not currently attending college or school

<u>TRANSFER STATUS</u>		
1	16.7	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	33.3	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
1	16.7	Transferred to private CA colleges/universities/schools
1	16.7	Transferred to out-of-state colleges/universities
1	16.7	Enrolled but did not identify their institutions

<u>AMONG THOSE WHO REPORTED THEIR MAJORS.</u>		
1	16.7	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
3	50.0	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
2	33.3	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

<u>PROBLEMS TRANSFERRING</u>		
5	100	No
-0-	-0-	Yes
<u>PROBLEMS REPORTED WERE RELATED TO:</u>		
Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>		
1	33.3	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
1	33.3	4-6 units not accepted
-0-	-0-	1-3 units not accepted
1	33.3	All units accepted

<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
1	25.0	Part-time students (fewer than 12 units)
3	75.0	Full-time students (12 units or more)

<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
-0-	-0-	Freshmen
-0-	-0-	Sophomores
2	66.7	Juniors
1	33.3	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
4	2.30	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

<u>14</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>2</u>	<u>14.3</u>	Non-returning students
<u>6</u>	<u>42.9</u>	Certificate earners
<u>6</u>	<u>42.9</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>-0-</u>	<u>-0-</u>	Full-time
<u>14</u>	<u>100</u>	Part-time
		<u>GENDER</u>
<u>-0-</u>	<u>-0-</u>	Male
<u>14</u>	<u>100</u>	Female
		<u>ETHNICITY</u>
<u>2</u>	<u>14.3</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>2</u>	<u>14.3</u>	Asian
<u>-0-</u>	<u>-0-</u>	Latino
<u>9</u>	<u>64.3</u>	White
<u>1</u>	<u>7.1</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>-0-</u>	<u>-0-</u>	18-20
<u>2</u>	<u>14.3</u>	21-24
<u>1</u>	<u>7.1</u>	25-29
<u>6</u>	<u>42.9</u>	30-39
<u>5</u>	<u>35.7</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>14</u>	<u>100</u>	Occupational Education
<u>-0-</u>	<u>-0-</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	
2	14.3	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
2	14.3	Prepare for job change/advancement in same career
6	42.9	Improve ability to perform at present job
-0-	-0-	Obtain license/certification or credential
3	21.4	Maintain license/certification or credential
1	7.1	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
		Other
		<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
7	50.0	Fully completed
7	50.0	Partially completed
-0-	-0-	Not completed
12	85.7	<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
5	35.7	At our college
1	7.1	At another two-year college
6	42.9	At a four-year college/university
2	14.3	In some other way
		<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
1	7.1	Selected course(s)
3	21.4	Certificate program
9	64.3	Two-year associate degree program
1	7.1	Other
		<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
3	21.4	Completed associate degree or certificate
1	7.1	Completed desired courses
2	14.3	Transferred to another college
-0-	-0-	Found or seeking employment
2	14.3	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
3	21.4	Personal/family reasons not listed above
3	21.4	Other
		<u>UNITS COMPLETED AT OUR COLLEGE</u>
-0-	-0-	none
2	15.4	.5 to 15.5
2	15.4	16 to 29.5
2	15.4	30 to 45.5
2	15.4	46 to 59.5
5	38.5	60 or more
		<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
2	14.3	Intended to take license/cert./credential exam at time of enrollment
1	7.1	Took license/cert./credential exam
1	100	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
13	4.54	Quality of instruction
13	4.54	Grading/testing
13	4.69	Instructor Interest
13	4.69	Content of course(s)
13	4.38	Instructional media
13	4.31	Class size

		<u>RATING OF COLLEGE SERVICES</u>
4	3.75	Assessment Center
1	4.00	Child Care Center
10	4.40	Counseling/Advisement
1	4.00	Financial aid
-0-	0.00	Health Center
1	3.00	Job placement services
3	4.33	Learning Center/Labs
7	4.43	Library services
-0-	0.00	Services for disabled
-0-	0.00	Student activities
2	4.50	Transfer Center
1	4.00	Tutoring services
-0-	0.00	Veteran services
14	4.50	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>

Number	Percent	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
-0-	-0-	Of indirect benefit
9	64.3	Of long term, direct benefit
5	35.7	Of immediate, direct benefit
		<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>
9	69.2	Yes
4	30.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	
10	71.4	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
10	71.4	<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
-0-	-0-	Employed (includes full- and part-time)
3	21.4	Full-time military service
1	7.1	Unemployed (but actively seeking employment)
		Not in labor force (and not seeking employment)
10	100	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
5	55.6	<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
4	44.4	Yes
		No
9	100	<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
-0-	-0-	Yes, directly or closely related
		No, only remotely related or not related at all
-0-	-0-	<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
-0-	-0-	Not sufficiently qualified for a job in my field
-0-	-0-	Preferred to work in another field
-0-	-0-	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
-0-	-0-	Worked previously in field of preparation, but changed
-0-	-0-	Transferred to a four-year college
-0-	-0-	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

Number	Percent	EMPLOYMENT STATUS	Number	Avg. Amount	AVERAGE PAY
5	62.5	Full-time	4	\$23650.00	Annual income
3	37.5	Part-time	2	\$9.98	Hourly income
			3	28.3	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

Number	Percent	
3	20.0	Helped to obtain job
7	46.7	Helped performance on present job
4	26.7	Helped advance to present job
1	6.7	None of the above
-0-	-0-	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

Number	Percent	
2	25.0	Less than six months
1	12.5	Six months to one year
-0-	-0-	More than one year
5	62.5	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB
(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
9	4.44	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>-0-</u>	<u>-0-</u>	Full-time	<u>-0-</u>	<u>\$0.00</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>-0-</u>	<u>0.00</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Early Childhood Education

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
7	50.0	Currently attending college or school
7	50.0	Not currently attending college or school

<u>TRANSFER STATUS</u>		
4	66.7	Enrolled at a Los Rios community college
1	16.7	Transferred to other CA community colleges
1	16.7	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

<u>AMONG THOSE WHO REPORTED THEIR MAJORS,</u>		
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
1	16.7	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
5	83.3	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

<u>PROBLEMS TRANSFERRING</u>		
6	100	No
-0-	-0-	Yes
<u>PROBLEMS REPORTED WERE RELATED TO:</u>		
Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>		
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
1	25.0	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
3	75.0	All units accepted

<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
5	100	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
-0-	-0-	Freshmen
-0-	-0-	Sophomores
2	66.7	Juniors
-0-	-0-	Seniors
1	33.3	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
6	1.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

<u>11</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>1</u>	<u>9.1</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>10</u>	<u>90.9</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>4</u>	<u>36.4</u>	Full-time
<u>7</u>	<u>63.6</u>	Part-time
		<u>GENDER</u>
<u>1</u>	<u>9.1</u>	Male
<u>10</u>	<u>90.9</u>	Female
		<u>ETHNICITY</u>
<u>2</u>	<u>18.2</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>1</u>	<u>9.1</u>	Asian
<u>-0-</u>	<u>-0-</u>	Latino
<u>8</u>	<u>72.7</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>-0-</u>	<u>-0-</u>	18-20
<u>-0-</u>	<u>-0-</u>	21-24
<u>2</u>	<u>18.2</u>	25-29
<u>3</u>	<u>27.3</u>	30-39
<u>6</u>	<u>54.5</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>11</u>	<u>100</u>	Occupational Education
<u>-0-</u>	<u>-0-</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.



II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

Number	Percent	
2	18.2	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
1	9.1	Prepare for job change/advancement in same career
7	63.6	Improve ability to perform at present job
-0-	-0-	Obtain license/certification or credential
1	9.1	Maintain license/certification or credential
-0-	-0-	Prepare to transfer to a 4-year college
-0-	-0-	Improve skills, not for employment purposes
-0-	-0-	Other
7	63.6	<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
2	18.2	Fully completed
2	18.2	Partially completed
2	18.2	Not completed
5	45.5	<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
1	9.1	At our college
-0-	-0-	At another two-year college
2	18.2	At a four-year college/university
8	72.7	In some other way
-0-	-0-	<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
1	9.1	Selected course(s)
10	90.9	Certificate program
-0-	-0-	Two-year associate degree program
-0-	-0-	Other
8	72.7	<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
-0-	-0-	Completed associate degree or certificate
-0-	-0-	Completed desired courses
2	18.2	Transferred to another college
-0-	-0-	Found or seeking employment
-0-	-0-	Job hours conflict with school
-0-	-0-	Moved out of area/transportation problems
-0-	-0-	College was too expensive
-0-	-0-	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
1	9.1	Personal/family reasons not listed above
-0-	-0-	Other
-0-	-0-	<u>UNITS COMPLETED AT OUR COLLEGE</u>
-0-	-0-	none
-0-	-0-	.5 to 15.5
-0-	-0-	16 to 29.5
1	9.1	30 to 45.5
4	36.4	46 to 59.5
6	54.5	60 or more
5	45.5	<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
6	54.5	Intended to take license/cert./credential exam at time of enrollment
6	100	Took license/cert./credential exam
		Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
11	3.82	Quality of instruction
11	3.45	Grading/testing
11	3.82	Instructor Interest
10	3.60	Content of course(s)
11	3.55	Instructional media
11	3.82	Class size

RATING OF COLLEGE SERVICES

2	4.00	Assessment Center
1	5.00	Child Care Center
9	3.33	Counseling/Advisement
3	3.67	Financial aid
-0-	0.00	Health Center
-0-	0.00	Job placement services
1	4.00	Learning Center/Labs
9	3.67	Library services
1	5.00	Services for disabled
-0-	0.00	Student activities
1	4.00	Transfer Center
1	4.00	Tutoring services
2	4.50	Veteran services

11	3.82	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
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Number	Percent	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
3	27.3	Of indirect benefit
4	36.4	Of long term, direct benefit
4	36.4	Of immediate, direct benefit

<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>		
8	72.7	Yes
3	27.3	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

<u>7</u>	<u>63.6</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>		
<u>7</u>	<u>63.6</u>	Employed (includes full- and part-time)
<u>-0-</u>	<u>-0-</u>	Full-time military service
<u>2</u>	<u>18.2</u>	Unemployed (but actively seeking employment)
<u>2</u>	<u>18.2</u>	Not in labor force (and not seeking employment)
<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>		
<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>		
<u>2</u>	<u>28.6</u>	Yes
<u>5</u>	<u>71.4</u>	No
<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>		
<u>5</u>	<u>83.3</u>	Yes, directly or closely related
<u>1</u>	<u>16.7</u>	No, only remotely related or not related at all
<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>		
<u>-0-</u>	<u>-0-</u>	Not sufficiently qualified for a job in my field
<u>-0-</u>	<u>-0-</u>	Preferred to work in another field
<u>-0-</u>	<u>-0-</u>	Found better paying job in another field
<u>1</u>	<u>100</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>-0-</u>	<u>-0-</u>	Transferred to a four-year college
<u>-0-</u>	<u>-0-</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>4</u>	<u>80.0</u>	Full-time	<u>3</u>	<u>\$26333.33</u>	Annual income
<u>1</u>	<u>20.0</u>	Part-time	<u>1</u>	<u>\$15.30</u>	Hourly income
			<u>1</u>	<u>32.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>4</u>	<u>66.7</u>	Helped to obtain job
<u>2</u>	<u>33.3</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>2</u>	<u>40.0</u>	Less than six months
<u>1</u>	<u>20.0</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>2</u>	<u>40.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>5</u>	<u>3.40</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>
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III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>1</u>	<u>100</u>	Full-time	<u>-0-</u>	<u>\$0.00</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>1</u>	<u>100</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>1</u>	<u>100</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>1</u>	<u>3.00</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Health Information Technology

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
2	18.2	Currently attending college or school
9	81.8	Not currently attending college or school

<u>TRANSFER STATUS</u>		
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
1	100	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

<u>AMONG THOSE WHO REPORTED THEIR MAJORS,</u>		
-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
1	100	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

<u>PROBLEMS TRANSFERRING</u>		<u>PROBLEMS REPORTED WERE RELATED TO:</u>			
1	100	No			
-0-	-0-	Yes	Number	Percent	
			-0-	-0-	Transferring units
			-0-	-0-	Transcripts
			-0-	-0-	Admissions
			-0-	-0-	Other

<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>		
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted

<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
-0-	-0-	Part-time students (fewer than 12 units)
1	100	Full-time students (12 units or more)

<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
-0-	-0-	Freshmen
-0-	-0-	Sophomores
1	100	Juniors
-0-	-0-	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
1	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

<u>11</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>-0-</u>	<u>-0-</u>	Non-returning students
<u>9</u>	<u>81.8</u>	Certificate earners
<u>2</u>	<u>18.2</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>5</u>	<u>45.5</u>	Full-time
<u>6</u>	<u>54.5</u>	Part-time
		<u>GENDER</u>
<u>-0-</u>	<u>-0-</u>	Male
<u>11</u>	<u>100</u>	Female
		<u>ETHNICITY</u>
<u>-0-</u>	<u>-0-</u>	African American
<u>2</u>	<u>18.2</u>	Native American
<u>3</u>	<u>27.3</u>	Asian
<u>1</u>	<u>9.1</u>	Latino
<u>5</u>	<u>45.5</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>-0-</u>	<u>-0-</u>	18-20
<u>1</u>	<u>9.1</u>	21-24
<u>2</u>	<u>18.2</u>	25-29
<u>5</u>	<u>45.5</u>	30-39
<u>3</u>	<u>27.3</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>11</u>	<u>100</u>	Occupational Education
<u>-0-</u>	<u>-0-</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.



II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

Number	Percent
3	30.0
1	10.0
5	50.0
-0-	-0-
1	10.0
-0-	-0-
-0-	-0-

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

7	63.6
4	36.4
-0-	-0-

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

7	63.6
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PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

3	27.3
2	18.2
2	18.2
4	36.4

At our college
 At another two-year college
 At a four-year college/university
 In some other way

3	27.3
4	36.4
4	36.4
-0-	-0-

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

6	54.5
1	9.1
-0-	-0-
2	18.2
1	9.1
1	9.1
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

-0-	-0-
1	9.1
-0-	-0-
2	18.2
2	18.2
6	54.5

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

4	36.4
6	54.5
6	100

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
11	3.73	Quality of instruction
11	3.82	Grading/testing
11	3.82	Instructor Interest
11	4.00	Content of course(s)
11	3.55	Instructional media
11	3.45	Class size

RATING OF COLLEGE SERVICES

7	4.00	Assessment Center
2	4.00	Child Care Center
11	2.91	Counseling/Advisement
5	3.20	Financial aid
6	3.00	Health Center
6	3.33	Job placement services
9	4.00	Learning Center/Labs
11	3.82	Library services
3	3.33	Services for disabled
4	3.25	Student activities
2	2.50	Transfer Center
4	3.25	Tutoring services
2	2.00	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

Number	Percent	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
-0-	-0-	Of indirect benefit
9	81.8	Of long term, direct benefit
2	18.2	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

9	81.8	Yes
2	18.2	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

<u>7</u>	<u>63.6</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
<u>7</u>	<u>63.6</u>	<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
<u>-0-</u>	<u>-0-</u>	Employed (includes full- and part-time)
<u>3</u>	<u>27.3</u>	Full-time military service
<u>1</u>	<u>9.1</u>	Unemployed (but actively seeking employment)
		Not in labor force (and not seeking employment)
<u>7</u>	<u>100</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
<u>4</u>	<u>57.1</u>	Yes
<u>3</u>	<u>42.9</u>	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
<u>5</u>	<u>71.4</u>	Yes, directly or closely related
<u>2</u>	<u>28.6</u>	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
<u>-0-</u>	<u>-0-</u>	Not sufficiently qualified for a job in my field
<u>-0-</u>	<u>-0-</u>	Preferred to work in another field
<u>1</u>	<u>33.3</u>	Found better paying job in another field
<u>2</u>	<u>66.7</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>-0-</u>	<u>-0-</u>	Transferred to a four-year college
<u>-0-</u>	<u>-0-</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>3</u>	<u>60.0</u>	Full-time	<u>3</u>	<u>\$19800.00</u>	Annual income
<u>2</u>	<u>40.0</u>	Part-time	<u>2</u>	<u>\$11.09</u>	Hourly income
			<u>2</u>	<u>22.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>5</u>	<u>45.5</u>	Helped to obtain job
<u>3</u>	<u>27.3</u>	Helped performance on present job
<u>3</u>	<u>27.3</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>4</u>	<u>80.0</u>	Less than six months
<u>1</u>	<u>20.0</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>
<u>5</u>	<u>4.20</u>	

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>1</u>	<u>50.0</u>	Full-time	<u>1</u>	<u>\$29000.00</u>	Annual income
<u>1</u>	<u>50.0</u>	Part-time	<u>1</u>	<u>\$6.15</u>	Hourly income
			<u>1</u>	<u>20.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	
<u>2</u>	<u>100</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	
<u>1</u>	<u>50.0</u>	Less than six months
<u>1</u>	<u>50.0</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	
<u>2</u>	<u>3.50</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Medical Assisting

Number	Percent
2	18.2
9	81.8

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

TRANSFER STATUS

4	100	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
-0-	-0-	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

AMONG THOSE WHO REPORTED THEIR MAJORS,

-0-	-0-	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
3	75.0	Were majoring in Health/Health-Related Professions/Life Sciences
1	25.0	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

PROBLEMS TRANSFERRING

3	100
-0-	-0-

No

Yes

PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

UNITS ACCEPTED AT TRANSFER INSTITUTION

-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
2	100	All units accepted

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

2	100	Part-time students (fewer than 12 units)
-0-	-0-	Full-time students (12 units or more)

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
-0-	-0-	Seniors
1	100	Graduate students

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

Number	Avg. Rating
3	2.00

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

<u>14</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>10</u>	<u>71.4</u>	Non-returning students
<u>3</u>	<u>21.4</u>	Certificate earners
<u>1</u>	<u>7.1</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>3</u>	<u>23.1</u>	Full-time
<u>10</u>	<u>76.9</u>	Part-time
		<u>GENDER</u>
<u>4</u>	<u>28.6</u>	Male
<u>10</u>	<u>71.4</u>	Female
		<u>ETHNICITY</u>
<u>1</u>	<u>7.1</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>1</u>	<u>7.1</u>	Asian
<u>2</u>	<u>14.3</u>	Latino
<u>10</u>	<u>71.4</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>2</u>	<u>14.3</u>	18-20
<u>4</u>	<u>28.6</u>	21-24
<u>2</u>	<u>14.3</u>	25-29
<u>4</u>	<u>28.6</u>	30-39
<u>2</u>	<u>14.3</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>12</u>	<u>85.7</u>	Occupational Education
<u>2</u>	<u>14.3</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.



II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

Number	Percent	
<u>7</u>	<u>50.0</u>	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
<u>-0-</u>	<u>-0-</u>	Prepare for job change/advancement in same career
<u>1</u>	<u>7.1</u>	Improve ability to perform at present job
<u>-0-</u>	<u>-0-</u>	Obtain license/certification or credential
<u>5</u>	<u>35.7</u>	Maintain license/certification or credential
<u>-0-</u>	<u>-0-</u>	Prepare to transfer to a 4-year college
<u>1</u>	<u>7.1</u>	Improve skills, not for employment purposes
		Other
		<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
<u>2</u>	<u>14.3</u>	Fully completed
<u>9</u>	<u>64.3</u>	Partially completed
<u>3</u>	<u>21.4</u>	Not completed
		<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
<u>10</u>	<u>71.4</u>	
<u>5</u>	<u>35.7</u>	At our college
<u>1</u>	<u>7.1</u>	At another two-year college
<u>2</u>	<u>14.3</u>	At a four-year college/university
<u>6</u>	<u>42.9</u>	In some other way
		<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
<u>6</u>	<u>46.2</u>	Selected course(s)
<u>1</u>	<u>7.7</u>	Certificate program
<u>5</u>	<u>38.5</u>	Two-year associate degree program
<u>1</u>	<u>7.7</u>	Other
		<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
<u>2</u>	<u>15.4</u>	Completed associate degree or certificate
<u>1</u>	<u>7.7</u>	Completed desired courses
<u>3</u>	<u>23.1</u>	Transferred to another college
<u>-0-</u>	<u>-0-</u>	Found or seeking employment
<u>2</u>	<u>15.4</u>	Job hours conflict with school
<u>-0-</u>	<u>-0-</u>	Moved out of area/transportation problems
<u>-0-</u>	<u>-0-</u>	College was too expensive
<u>-0-</u>	<u>-0-</u>	Availability of courses inadequate
<u>-0-</u>	<u>-0-</u>	Grade problems
<u>1</u>	<u>7.7</u>	Dissatisfied with quality of instruction
<u>-0-</u>	<u>-0-</u>	Dissatisfied with content of courses
<u>3</u>	<u>23.1</u>	Personal/family reasons not listed above
<u>1</u>	<u>7.7</u>	Other
		<u>UNITS COMPLETED AT OUR COLLEGE</u>
<u>-0-</u>	<u>-0-</u>	none
<u>2</u>	<u>14.3</u>	.5 to 15.5
<u>2</u>	<u>14.3</u>	16 to 29.5
<u>3</u>	<u>21.4</u>	30 to 45.5
<u>-0-</u>	<u>-0-</u>	46 to 59.5
<u>7</u>	<u>50.0</u>	60 or more
		<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
<u>-0-</u>	<u>-0-</u>	Intended to take license/cert./credential exam at time of enrollment
<u>-0-</u>	<u>-0-</u>	Took license/cert./credential exam
<u>-0-</u>	<u>-0-</u>	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
14	3.64	Quality of instruction
14	3.71	Grading/testing
14	4.00	Instructor interest
14	3.57	Content of course(s)
12	3.42	Instructional media
14	3.64	Class size

RATING OF COLLEGE SERVICES

6	4.17	Assessment Center
-0-	0.00	Child Care Center
10	3.70	Counseling/Advisement
3	4.67	Financial aid
2	5.00	Health Center
1	2.00	Job placement services
9	3.44	Learning Center/Labs
13	3.69	Library services
-0-	0.00	Services for disabled
-0-	0.00	Student activities
4	3.00	Transfer Center
8	3.88	Tutoring services
-0-	0.00	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

14	3.57
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

Number	Percent
1	7.7
4	30.8
6	46.2
2	15.4

Of no benefit
Of indirect benefit
Of long term, direct benefit
Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

9	64.3
5	35.7

Yes
No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

<u>Number</u>	<u>Percent</u>	
<u>9</u>	<u>64.3</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
		<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
<u>9</u>	<u>64.3</u>	Employed (includes full- and part-time)
<u>-0-</u>	<u>-0-</u>	Full-time military service
<u>1</u>	<u>7.1</u>	Unemployed (but actively seeking employment)
<u>4</u>	<u>28.6</u>	Not in labor force (and not seeking employment)
<u>9</u>	<u>100</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
<u>2</u>	<u>28.6</u>	Yes
<u>5</u>	<u>71.4</u>	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
<u>1</u>	<u>14.3</u>	Yes, directly or closely related
<u>6</u>	<u>85.7</u>	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
<u>2</u>	<u>28.6</u>	Not sufficiently qualified for a job in my field
<u>1</u>	<u>14.3</u>	Preferred to work in another field
<u>1</u>	<u>14.3</u>	Found better paying job in another field
<u>1</u>	<u>14.3</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>1</u>	<u>14.3</u>	Transferred to a four-year college
<u>1</u>	<u>14.3</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>1</u>	<u>100</u>	Full-time	<u>1</u>	<u>\$40000.00</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>-0-</u>	<u>-0-</u>	Helped performance on present job
<u>1</u>	<u>100</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>1</u>	<u>100</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>-0-</u>	<u>-0-</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	
<u>1</u>	<u>4.00</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>2</u>	<u>33.3</u>	Full-time	<u>1</u>	<u>\$12400.00</u>	Annual income
<u>4</u>	<u>66.7</u>	Part-time	<u>4</u>	<u>\$8.13</u>	Hourly income
			<u>4</u>	<u>22.5</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>1</u>	<u>11.1</u>	Helped to obtain job
<u>3</u>	<u>33.3</u>	Helped performance on present job
<u>2</u>	<u>22.2</u>	Helped advance to present job
<u>3</u>	<u>33.3</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>1</u>	<u>20.0</u>	More than one year
<u>4</u>	<u>80.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>6</u>	<u>3.17</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Office Administration

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
6	42.9	Currently attending college or school
8	57.1	Not currently attending college or school

Number	Percent	<u>TRANSFER STATUS</u>
-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
2	66.7	Transferred to CSU, Sacramento
1	33.3	Transferred to CSU, all other campuses
-0-	-0-	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
-0-	-0-	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

Number	Percent	<u>AMONG THOSE WHO REPORTED THEIR MAJORS,</u>
2	66.7	Were majoring in Business/Management/Economics
-0-	-0-	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
1	33.3	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
-0-	-0-	Were majoring in Education/Early Childhood Education
-0-	-0-	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
-0-	-0-	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

Number	Percent	<u>PROBLEMS TRANSFERRING</u>
3	100	No
-0-	-0-	Yes

<u>PROBLEMS REPORTED WERE RELATED TO:</u>		
Number	Percent	
-0-	-0-	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

Number	Percent	<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>
-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
3	100	7-12 units not accepted
-0-	-0-	4-6 units not accepted
-0-	-0-	1-3 units not accepted
-0-	-0-	All units accepted

Number	Percent	<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>
-0-	-0-	Part-time students (fewer than 12 units)
3	100	Full-time students (12 units or more)

Number	Percent	<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>
-0-	-0-	Freshmen
-0-	-0-	Sophomores
-0-	-0-	Juniors
3	100	Seniors
-0-	-0-	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
3	2.30	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

GENERAL PROGRAMS

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

<u>127</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>11</u>	<u>8.7</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>116</u>	<u>91.3</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>32</u>	<u>28.1</u>	Full-time
<u>82</u>	<u>71.9</u>	Part-time
		<u>GENDER</u>
<u>35</u>	<u>27.6</u>	Male
<u>92</u>	<u>72.4</u>	Female
		<u>ETHNICITY</u>
<u>10</u>	<u>7.9</u>	African American
<u>2</u>	<u>1.6</u>	Native American
<u>15</u>	<u>11.8</u>	Asian
<u>13</u>	<u>10.2</u>	Latino
<u>80</u>	<u>63.0</u>	White
<u>6</u>	<u>4.7</u>	Other
<u>1</u>	<u>0.8</u>	Unknown
		<u>AGE</u>
<u>1</u>	<u>0.8</u>	under 18
<u>14</u>	<u>11.0</u>	18-20
<u>43</u>	<u>33.9</u>	21-24
<u>23</u>	<u>18.1</u>	25-29
<u>28</u>	<u>22.0</u>	30-39
<u>18</u>	<u>14.2</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>3</u>	<u>2.4</u>	Occupational Education
<u>124</u>	<u>97.6</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	
11	8.7	<u>PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE</u>
-0-	-0-	Prepare for job change/advancement in same career
9	7.1	Improve ability to perform at present job
-0-	-0-	Obtain license/certification or credential
100	78.7	Maintain license/certification or credential
4	3.1	Prepare to transfer to a 4-year college
3	2.4	Improve skills, not for employment purposes
		Other
		<u>COMPLETION OF THIS OBJECTIVE/GOAL</u>
85	66.9	Fully completed
37	29.1	Partially completed
5	3.9	Not completed
110	86.6	<u>PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE</u>
9	7.1	At our college
6	4.7	At another two-year college
93	73.2	At a four-year college/university
19	15.0	In some other way
		<u>EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE</u>
22	17.3	Selected course(s)
1	0.8	Certificate program
101	79.5	Two-year associate degree program
3	2.4	Other
		<u>PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE</u>
69	55.6	Completed associate degree or certificate
3	2.4	Completed desired courses
26	21.0	Transferred to another college
6	4.8	Found or seeking employment
2	1.6	Job hours conflict with school
5	4.0	Moved out of area/transportation problems
-0-	-0-	College was too expensive
1	0.8	Availability of courses inadequate
-0-	-0-	Grade problems
-0-	-0-	Dissatisfied with quality of instruction
-0-	-0-	Dissatisfied with content of courses
4	3.2	Personal/family reasons not listed above
8	6.5	Other
		<u>UNITS COMPLETED AT OUR COLLEGE</u>
1	0.8	none
9	7.3	.5 to 15.5
13	10.5	16 to 29.5
10	8.1	30 to 45.5
24	19.4	46 to 59.5
67	54.0	60 or more
		<u>LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION</u>
3	2.4	Intended to take license/cert./credential exam at time of enrollment
2	1.6	Took license/cert./credential exam
1	50.0	Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
<u>110</u>	<u>4.10</u>	Quality of instruction
<u>110</u>	<u>3.94</u>	Grading/testing
<u>109</u>	<u>4.25</u>	Instructor Interest
<u>108</u>	<u>4.10</u>	Content of course(s)
<u>105</u>	<u>3.78</u>	Instructional media
<u>108</u>	<u>3.91</u>	Class size

RATING OF COLLEGE SERVICES

<u>52</u>	<u>3.69</u>	Assessment Center
<u>14</u>	<u>4.07</u>	Child Care Center
<u>111</u>	<u>3.72</u>	Counseling/Advisement
<u>41</u>	<u>3.73</u>	Financial aid
<u>13</u>	<u>3.69</u>	Health Center
<u>9</u>	<u>3.00</u>	Job placement services
<u>42</u>	<u>3.98</u>	Learning Center/Labs
<u>92</u>	<u>3.77</u>	Library services
<u>10</u>	<u>3.80</u>	Services for disabled
<u>20</u>	<u>3.80</u>	Student activities
<u>55</u>	<u>3.65</u>	Transfer Center
<u>34</u>	<u>3.97</u>	Tutoring services
<u>11</u>	<u>3.45</u>	Veteran services

GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE

<u>125</u>	<u>4.26</u>
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BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS

<u>3</u>	<u>2.4</u>	Of no benefit
<u>33</u>	<u>26.4</u>	Of indirect benefit
<u>68</u>	<u>54.4</u>	Of long term, direct benefit
<u>21</u>	<u>16.8</u>	Of immediate, direct benefit

INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE

<u>70</u>	<u>56.0</u>	Yes
<u>55</u>	<u>44.0</u>	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	
88	69.3	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>		
87	68.5	Employed (includes full- and part-time)
1	0.8	Full-time military service
13	10.2	Unemployed (but actively seeking employment)
26	20.5	Not in labor force (and not seeking employment)
87	98.9	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>		
36	48.0	Yes
39	52.0	No
<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>		
18	24.0	Yes, directly or closely related
57	76.0	No, only remotely related or not related at all
<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>		
13	17.3	Not sufficiently qualified for a job in my field
8	10.7	Preferred to work in another field
5	6.7	Found better paying job in another field
8	10.7	Could not find a job in field of preparation
1	1.3	Worked previously in field of preparation, but changed
27	36.0	Transferred to a four-year college
13	17.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*</u>						
		<u>EMPLOYMENT STATUS</u>		<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
9	50.0	Full-time		9	\$24404.44	Annual income
9	50.0	Part-time		8	\$8.22	Hourly income
				7	19.7	Average hours worked/week
<u>WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>						
3	13.0	Helped to obtain job				
10	43.5	Helped performance on present job				
5	21.7	Helped advance to present job				
2	8.7	None of the above				
3	13.0	Other				
<u>TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>						
3	17.6	Less than six months				
1	5.9	Six months to one year				
-0-	-0-	More than one year				
13	76.5	Not applicable				

<u>RATING TRAINING IN RELATION TO USEFULNESS FOR JOB</u> (5-point scale where 5 = very good and 1 = very poor; average rating reported)		
Number	Avg. Rating	
16	3.88	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>28</u>	<u>49.1</u>	Full-time	<u>22</u>	<u>\$25328.91</u>	Annual income
<u>29</u>	<u>50.9</u>	Part-time	<u>25</u>	<u>\$8.10</u>	Hourly income
			<u>24</u>	<u>22.2</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>5</u>	<u>8.3</u>	Helped to obtain job
<u>13</u>	<u>21.7</u>	Helped performance on present job
<u>3</u>	<u>5.0</u>	Helped advance to present job
<u>31</u>	<u>51.7</u>	None of the above
<u>8</u>	<u>13.3</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>12</u>	<u>21.8</u>	Less than six months
<u>2</u>	<u>3.6</u>	Six months to one year
<u>2</u>	<u>3.6</u>	More than one year
<u>39</u>	<u>70.9</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>47</u>	<u>3.26</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: General Education, Transfer / Liberal Arts

Number	Percent	<u>ENROLLMENT STATUS AT TIME OF SURVEY</u>
93	73.2	Currently attending college or school
34	26.8	Not currently attending college or school

<u>TRANSFER STATUS</u>		
5	5.7	Enrolled at a Los Rios community college
3	3.4	Transferred to other CA community colleges
51	58.0	Transferred to CSU, Sacramento
10	11.4	Transferred to CSU, all other campuses
4	4.5	Transferred to UC, Davis
4	4.5	Transferred to UC, all other campuses
8	9.1	Transferred to private CA colleges/universities/schools
3	3.4	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

<u>AMONG THOSE WHO REPORTED THEIR MAJORS,</u>		
15	17.2	Were majoring in Business/Management/Economics
26	29.9	Were majoring in Social/Behavioral Sciences
1	1.1	Were majoring in Engineering/Architecture
3	3.4	Were majoring in Computer Science/Management Information Systems
6	6.9	Were majoring in Communications
6	6.9	Were majoring in Health/Health-Related Professions/Life Sciences
11	12.6	Were majoring in English/Humanities/Fine Arts
1	1.1	Were majoring in Math/Physical Sciences
2	2.3	Were majoring in Education/Early Childhood Education
5	5.7	Were majoring in Public Affairs/Public Management/Govt./Political Science
2	2.3	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
3	3.4	Were majoring in Environmental Studies/Environmental Resource Management
5	5.7	Other majors
1	1.1	Enrolled but did not identify a major field of study

<u>PROBLEMS TRANSFERRING</u>		
76	87.4	No
11	12.6	Yes

<u>PROBLEMS REPORTED WERE RELATED TO:</u>		
Number	Percent	
5	45.5	Transferring units
1	9.1	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

<u>UNITS ACCEPTED AT TRANSFER INSTITUTION</u>		
3	3.6	21 or more units not accepted
6	7.1	13-20 units not accepted
17	20.2	7-12 units not accepted
13	15.5	4-6 units not accepted
11	13.1	1-3 units not accepted
34	40.5	All units accepted

<u>ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
23	27.4	Part-time students (fewer than 12 units)
61	72.6	Full-time students (12 units or more)

<u>CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY</u>		
1	1.3	Freshmen
1	1.3	Sophomores
43	55.8	Juniors
30	39.0	Seniors
2	2.6	Graduate students

Number	Avg. Rating	<u>RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION</u>
86	2.00	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

<u>17</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>-0-</u>	<u>-0-</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>17</u>	<u>100</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>2</u>	<u>13.3</u>	Full-time
<u>13</u>	<u>86.7</u>	Part-time
		<u>GENDER</u>
<u>7</u>	<u>41.2</u>	Male
<u>10</u>	<u>58.8</u>	Female
		<u>ETHNICITY</u>
<u>2</u>	<u>11.8</u>	African American
<u>-0-</u>	<u>-0-</u>	Native American
<u>6</u>	<u>35.3</u>	Asian
<u>1</u>	<u>5.9</u>	Latino
<u>8</u>	<u>47.1</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>-0-</u>	<u>-0-</u>	18-20
<u>7</u>	<u>41.2</u>	21-24
<u>1</u>	<u>5.9</u>	25-29
<u>8</u>	<u>47.1</u>	30-39
<u>1</u>	<u>5.9</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>-0-</u>	<u>-0-</u>	Occupational Education
<u>17</u>	<u>100</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

Number	Percent
-0-	-0-
-0-	-0-
2	11.8
-0-	-0-
15	88.2
-0-	-0-
-0-	-0-

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

13	76.5
4	23.5
-0-	-0-
15	88.2

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

-0-	-0-
1	5.9
14	82.4
2	11.8

PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

At our college
 At another two-year college
 At a four-year college/university
 In some other way

5	29.4
-0-	-0-
12	70.6
-0-	-0-

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

6	35.3
2	11.8
6	35.3
-0-	-0-
2	11.8
-0-	-0-
-0-	-0-
-0-	-0-
1	5.9
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

-0-	-0-
-0-	-0-
1	5.9
2	11.8
2	11.8
12	70.6

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

1	5.9
1	5.9
1	100

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
17	4.12	Quality of instruction
17	3.76	Grading/testing
17	4.18	Instructor Interest
17	4.35	Content of course(s)
17	3.59	Instructional media
17	3.76	Class size
<u>RATING OF COLLEGE SERVICES</u>		
9	3.89	Assessment Center
-0-	0.00	Child Care Center
16	3.63	Counseling/Advisement
7	4.14	Financial aid
3	3.00	Health Center
4	3.50	Job placement services
6	4.50	Learning Center/Labs
16	3.81	Library services
5	4.40	Services for disabled
6	4.00	Student activities
10	3.60	Transfer Center
6	3.67	Tutoring services
2	4.50	Veteran services
17	4.18	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
Number	Percent	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
4	23.5	Of indirect benefit
9	52.9	Of long term, direct benefit
4	23.5	Of immediate, direct benefit
<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>		
8	50.0	Yes
8	50.0	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam – percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam – percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam – percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

Number	Percent	
10	58.8	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
		<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
9	52.9	Employed (includes full- and part-time)
1	5.9	Full-time military service
3	17.6	Unemployed (but actively seeking employment)
4	23.5	Not in labor force (and not seeking employment)
10	100	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
3	37.5	Yes
5	62.5	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
3	37.5	Yes, directly or closely related
5	62.5	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
1	14.3	Not sufficiently qualified for a job in my field
2	28.6	Preferred to work in another field
1	14.3	Found better paying job in another field
-0-	-0-	Could not find a job in field of preparation
1	14.3	Worked previously in field of preparation, but changed
1	14.3	Transferred to a four-year college
1	14.3	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
-0-	-0-	Full-time	-0-	\$0.00	Annual income
3	100	Part-time	3	\$8.41	Hourly income
			3	25.7	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	20.0	Helped to obtain job
2	40.0	Helped performance on present job
-0-	-0-	Helped advance to present job
1	20.0	None of the above
1	20.0	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

1	33.3	Less than six months
-0-	-0-	Six months to one year
-0-	-0-	More than one year
2	66.7	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
3	3.67	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>4</u>	<u>80.0</u>	Full-time	<u>4</u>	<u>\$39750.00</u>	Annual income
<u>1</u>	<u>20.0</u>	Part-time	<u>1</u>	<u>\$15.38</u>	Hourly income
			<u>1</u>	<u>32.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>1</u>	<u>14.3</u>	Helped to obtain job
<u>2</u>	<u>28.6</u>	Helped performance on present job
<u>3</u>	<u>42.9</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>1</u>	<u>14.3</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>3</u>	<u>60.0</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>2</u>	<u>40.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>5</u>	<u>3.20</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Mathematics

<u>Number</u>	<u>Percent</u>
<u>12</u>	<u>70.6</u>
<u>5</u>	<u>29.4</u>

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

<u>2</u>	<u>18.2</u>
<u>-0-</u>	<u>-0-</u>
<u>3</u>	<u>27.3</u>
<u>4</u>	<u>36.4</u>
<u>-0-</u>	<u>-0-</u>
<u>-0-</u>	<u>-0-</u>
<u>2</u>	<u>18.2</u>
<u>-0-</u>	<u>-0-</u>
<u>-0-</u>	<u>-0-</u>

TRANSFER STATUS

Enrolled at a Los Rios community college
Transferred to other CA community colleges
Transferred to CSU, Sacramento
Transferred to CSU, all other campuses
Transferred to UC, Davis
Transferred to UC, all other campuses
Transferred to private CA colleges/universities/schools
Transferred to out-of-state colleges/universities
Enrolled but did not identify their institutions

<u>3</u>	<u>27.3</u>
<u>1</u>	<u>9.1</u>
<u>1</u>	<u>9.1</u>
<u>1</u>	<u>9.1</u>
<u>-0-</u>	<u>-0-</u>
<u>3</u>	<u>27.3</u>
<u>-0-</u>	<u>-0-</u>
<u>1</u>	<u>9.1</u>
<u>-0-</u>	<u>-0-</u>
<u>-0-</u>	<u>-0-</u>
<u>-0-</u>	<u>-0-</u>
<u>1</u>	<u>9.1</u>
<u>-0-</u>	<u>-0-</u>
<u>-0-</u>	<u>-0-</u>

AMONG THOSE WHO REPORTED THEIR MAJORS,

Were majoring in Business/Management/Economics
Were majoring in Social/Behavioral Sciences
Were majoring in Engineering/Architecture
Were majoring in Computer Science/Management Information Systems
Were majoring in Communications
Were majoring in Health/Health-Related Professions/Life Sciences
Were majoring in English/Humanities/Fine Arts
Were majoring in Math/Physical Sciences
Were majoring in Education/Early Childhood Education
Were majoring in Public Affairs/Public Management/Govt./Political Science
Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
Were majoring in Environmental Studies/Environmental Resource Management
Other majors
Enrolled but did not identify a major field of study

<u>11</u>	<u>100</u>
<u>-0-</u>	<u>-0-</u>

PROBLEMS TRANSFERRING

No
Yes

PROBLEMS REPORTED WERE RELATED TO:

<u>Number</u>	<u>Percent</u>	
<u>-0-</u>	<u>-0-</u>	Transferring units
<u>-0-</u>	<u>-0-</u>	Transcripts
<u>-0-</u>	<u>-0-</u>	Admissions
<u>-0-</u>	<u>-0-</u>	Other

<u>1</u>	<u>9.1</u>
<u>1</u>	<u>9.1</u>
<u>4</u>	<u>36.4</u>
<u>1</u>	<u>9.1</u>
<u>-0-</u>	<u>-0-</u>
<u>4</u>	<u>36.4</u>

UNITS ACCEPTED AT TRANSFER INSTITUTION

21 or more units not accepted
13-20 units not accepted
7-12 units not accepted
4-6 units not accepted
1-3 units not accepted
All units accepted

<u>2</u>	<u>18.2</u>
<u>9</u>	<u>81.8</u>

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

Part-time students (fewer than 12 units)
Full-time students (12 units or more)

<u>-0-</u>	<u>-0-</u>
<u>1</u>	<u>9.1</u>
<u>6</u>	<u>54.5</u>
<u>4</u>	<u>36.4</u>
<u>-0-</u>	<u>-0-</u>

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

Freshmen
Sophomores
Juniors
Seniors
Graduate students

<u>Number</u>	<u>Avg. Rating</u>
<u>11</u>	<u>1.80</u>

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent
and 5 = preparation was inadequate; average rating reported)

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

<u>13</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>6</u>	<u>46.2</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>7</u>	<u>53.8</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>1</u>	<u>9.1</u>	Full-time
<u>10</u>	<u>90.9</u>	Part-time
		<u>GENDER</u>
<u>3</u>	<u>23.1</u>	Male
<u>10</u>	<u>76.9</u>	Female
		<u>ETHNICITY</u>
<u>2</u>	<u>15.4</u>	African American
<u>1</u>	<u>7.7</u>	Native American
<u>1</u>	<u>7.7</u>	Asian
<u>-0-</u>	<u>-0-</u>	Latino
<u>9</u>	<u>69.2</u>	White
<u>-0-</u>	<u>-0-</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>-0-</u>	<u>-0-</u>	under 18
<u>3</u>	<u>23.1</u>	18-20
<u>3</u>	<u>23.1</u>	21-24
<u>2</u>	<u>15.4</u>	25-29
<u>3</u>	<u>23.1</u>	30-39
<u>2</u>	<u>15.4</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>1</u>	<u>7.7</u>	Occupational Education
<u>12</u>	<u>92.3</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS -- Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number	Percent
-0-	-0-
1	7.7
1	7.7
1	7.7
8	61.5
1	7.7
1	7.7

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

8	61.5
4	30.8
1	7.7

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

11	84.6
----	------

PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

3	23.1
-0-	-0-
8	61.5
2	15.4

At our college
 At another two-year college
 At a four-year college/university
 In some other way

7	53.8
-0-	-0-
5	38.5
1	7.7

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

6	46.2
-0-	-0-
3	23.1
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
-0-	-0-
1	7.7
-0-	-0-
-0-	-0-
-0-	-0-
3	23.1
-0-	-0-

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

1	7.7
4	30.8
1	7.7
3	23.1
2	15.4
2	15.4

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

-0-	-0-
-0-	-0-
-0-	-0-

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
12	4.00	Quality of instruction
12	3.75	Grading/testing
12	4.08	Instructor Interest
12	3.92	Content of course(s)
11	3.73	Instructional media
12	3.83	Class size
<u>RATING OF COLLEGE SERVICES</u>		
3	3.67	Assessment Center
-0-	0.00	Child Care Center
10	4.10	Counseling/Advisement
2	3.00	Financial aid
-0-	0.00	Health Center
1	5.00	Job placement services
3	4.33	Learning Center/Labs
6	4.33	Library services
1	4.00	Services for disabled
-0-	0.00	Student activities
3	3.67	Transfer Center
-0-	0.00	Tutoring services
-0-	0.00	Veteran services
13	4.31	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
<u>Number</u>	<u>Percent</u>	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
-0-	-0-	Of no benefit
7	53.8	Of indirect benefit
3	23.1	Of long term, direct benefit
3	23.1	Of immediate, direct benefit
<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>		
9	69.2	Yes
4	30.8	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number	Percent	
<u>9</u>	<u>69.2</u>	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
		<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
<u>9</u>	<u>69.2</u>	Employed (includes full- and part-time)
<u>-0-</u>	<u>-0-</u>	Full-time military service
<u>1</u>	<u>7.7</u>	Unemployed (but actively seeking employment)
<u>3</u>	<u>23.1</u>	Not in labor force (and not seeking employment)
<u>9</u>	<u>100</u>	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
<u>5</u>	<u>62.5</u>	Yes
<u>3</u>	<u>37.5</u>	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
<u>4</u>	<u>57.1</u>	Yes, directly or closely related
<u>3</u>	<u>42.9</u>	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
<u>-0-</u>	<u>-0-</u>	Not sufficiently qualified for a job in my field
<u>2</u>	<u>40.0</u>	Preferred to work in another field
<u>-0-</u>	<u>-0-</u>	Found better paying job in another field
<u>-0-</u>	<u>-0-</u>	Could not find a job in field of preparation
<u>-0-</u>	<u>-0-</u>	Worked previously in field of preparation, but changed
<u>2</u>	<u>40.0</u>	Transferred to a four-year college
<u>1</u>	<u>20.0</u>	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
<u>2</u>	<u>50.0</u>	Full-time	<u>-0-</u>	<u>\$0.00</u>	Annual income
<u>2</u>	<u>50.0</u>	Part-time	<u>2</u>	<u>\$8.29</u>	Hourly income
			<u>2</u>	<u>30.0</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>2</u>	<u>40.0</u>	Helped to obtain job
<u>2</u>	<u>40.0</u>	Helped performance on present job
<u>1</u>	<u>20.0</u>	Helped advance to present job
<u>-0-</u>	<u>-0-</u>	None of the above
<u>-0-</u>	<u>-0-</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

<u>3</u>	<u>75.0</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>1</u>	<u>25.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
<u>4</u>	<u>4.25</u>	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>3</u>	<u>100</u>	Full-time	<u>-0-</u>	<u>\$0.00</u>	Annual income
<u>-0-</u>	<u>-0-</u>	Part-time	<u>-0-</u>	<u>\$0.00</u>	Hourly income
			<u>-0-</u>	<u>0.00</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Helped to obtain job
<u>1</u>	<u>33.3</u>	Helped performance on present job
<u>-0-</u>	<u>-0-</u>	Helped advance to present job
<u>1</u>	<u>33.3</u>	None of the above
<u>1</u>	<u>33.3</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>-0-</u>	<u>-0-</u>	Less than six months
<u>-0-</u>	<u>-0-</u>	Six months to one year
<u>-0-</u>	<u>-0-</u>	More than one year
<u>3</u>	<u>100</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>2</u>	<u>3.50</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Social Sciences

Number **Percent** ENROLLMENT STATUS AT TIME OF SURVEY

8	61.5	Currently attending college or school
5	38.5	Not currently attending college or school

TRANSFER STATUS

-0-	-0-	Enrolled at a Los Rios community college
-0-	-0-	Transferred to other CA community colleges
4	57.1	Transferred to CSU, Sacramento
-0-	-0-	Transferred to CSU, all other campuses
1	14.3	Transferred to UC, Davis
-0-	-0-	Transferred to UC, all other campuses
-0-	-0-	Transferred to private CA colleges/universities/schools
2	28.6	Transferred to out-of-state colleges/universities
-0-	-0-	Enrolled but did not identify their institutions

AMONG THOSE WHO REPORTED THEIR MAJORS.

1	14.3	Were majoring in Business/Management/Economics
3	42.9	Were majoring in Social/Behavioral Sciences
-0-	-0-	Were majoring in Engineering/Architecture
-0-	-0-	Were majoring in Computer Science/Management Information Systems
-0-	-0-	Were majoring in Communications
-0-	-0-	Were majoring in Health/Health-Related Professions/Life Sciences
-0-	-0-	Were majoring in English/Humanities/Fine Arts
-0-	-0-	Were majoring in Math/Physical Sciences
1	14.3	Were majoring in Education/Early Childhood Education
1	14.3	Were majoring in Public Affairs/Public Management/Govt./Political Science
-0-	-0-	Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
-0-	-0-	Were majoring in Environmental Studies/Environmental Resource Management
1	14.3	Other majors
-0-	-0-	Enrolled but did not identify a major field of study

PROBLEMS TRANSFERRING

4	66.7
2	33.3

Yes PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
1	50.0	Transferring units
-0-	-0-	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

UNITS ACCEPTED AT TRANSFER INSTITUTION

-0-	-0-	21 or more units not accepted
-0-	-0-	13-20 units not accepted
-0-	-0-	7-12 units not accepted
2	33.3	4-6 units not accepted
-0-	-0-	1-3 units not accepted
4	66.7	All units accepted

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

1	14.3	Part-time students (fewer than 12 units)
6	85.7	Full-time students (12 units or more)

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

1	14.3	Freshmen
-0-	-0-	Sophomores
3	42.9	Juniors
3	42.9	Seniors
-0-	-0-	Graduate students

Number **Avg. Rating** RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

7	2.10	(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)
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MAJOR PROGRAM UNDECLARED

I. DEMOGRAPHICS OF SURVEY POPULATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

<u>136</u>		<u>TOTAL RESPONDENTS</u>
<u>Number</u>	<u>Percent</u>	<u>COMPLETION STATUS</u>
<u>136</u>	<u>100</u>	Non-returning students
<u>-0-</u>	<u>-0-</u>	Certificate earners
<u>-0-</u>	<u>-0-</u>	Degree earners
		<u>ATTENDANCE STATUS DURING LAST SEMESTER ATTENDED</u>
<u>7</u>	<u>6.5</u>	Full-time
<u>100</u>	<u>93.5</u>	Part-time
		<u>GENDER</u>
<u>49</u>	<u>36.0</u>	Male
<u>87</u>	<u>64.0</u>	Female
		<u>ETHNICITY</u>
<u>6</u>	<u>4.4</u>	African American
<u>2</u>	<u>1.5</u>	Native American
<u>20</u>	<u>14.7</u>	Asian
<u>9</u>	<u>6.6</u>	Latino
<u>98</u>	<u>72.1</u>	White
<u>1</u>	<u>0.7</u>	Other
<u>-0-</u>	<u>-0-</u>	Unknown
		<u>AGE</u>
<u>1</u>	<u>0.7</u>	under 18
<u>18</u>	<u>13.2</u>	18-20
<u>27</u>	<u>19.9</u>	21-24
<u>19</u>	<u>14.0</u>	25-29
<u>38</u>	<u>27.9</u>	30-39
<u>33</u>	<u>24.3</u>	40 & over
		<u>CLASSIFICATION STATUS</u>
<u>59</u>	<u>43.4</u>	Occupational Education
<u>77</u>	<u>56.6</u>	All Others (General Programs)

I. End Notes

CLASSIFICATION STATUS – Classification status of non-returning students was determined by courses completed during the 1993-94 Academic Year; those students who completed courses classified with a Sam Code of A, B, or C were counted as Occupational Education students, while all other students were classified as General Program students. The classification status of degree and certificate earners was based upon the actual classification of the award granted.

II. COLLEGE EXPERIENCE AS LRCCD STUDENT: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent
30	22.2
13	9.6
17	12.6
3	2.2
35	25.9
28	20.7
9	6.7

PRIMARY OBJECTIVE FOR ATTENDING OUR COLLEGE

Prepare for job change/advancement in same career
 Improve ability to perform at present job
 Obtain license/certification or credential
 Maintain license/certification or credential
 Prepare to transfer to a 4-year college
 Improve skills, not for employment purposes
 Other

47	34.8
56	41.5
32	23.7

COMPLETION OF THIS OBJECTIVE/GOAL

Fully completed
 Partially completed
 Not completed

100	73.5
-----	------

PLAN TO PURSUE THEIR OBJECTIVE FURTHER AND WHERE

47	34.6
6	4.4
24	17.6
59	43.4

At our college
 At another two-year college
 At a four-year college/university
 In some other way

72	55.0
13	9.9
38	29.0
8	6.1

EDUCATION REQUIRED TO ACCOMPLISH EDUCATIONAL OBJECTIVE

Selected course(s)
 Certificate program
 Two-year associate degree program
 Other

12	8.9
13	9.6
15	11.1
9	6.7
26	19.3
5	3.7
9	6.7
4	3.0
1	0.7
-0-	-0-
2	1.5
24	17.8
15	11.1

PRIMARY REASON FOR NOT RE-ENROLLING AT OUR COLLEGE

Completed associate degree or certificate
 Completed desired courses
 Transferred to another college
 Found or seeking employment
 Job hours conflict with school
 Moved out of area/transportation problems
 College was too expensive
 Availability of courses inadequate
 Grade problems
 Dissatisfied with quality of instruction
 Dissatisfied with content of courses
 Personal/family reasons not listed above
 Other

15	11.5
67	51.1
21	16.0
8	6.1
4	3.1
16	12.2

UNITS COMPLETED AT OUR COLLEGE

none
 .5 to 15.5
 16 to 29.5
 30 to 45.5
 46 to 59.5
 60 or more

19	14.0
12	8.8
11	91.7

LICENSE/CERTIFICATION OR CREDENTIAL EXAMINATION

Intended to take license/cert./credential exam at time of enrollment
 Took license/cert./credential exam
 Passed license/cert./credential exam

II. COLLEGE EXPERIENCE AS LRCCD STUDENT (CONTINUED)

EVALUATION OF COURSES, SERVICES AND EDUCATIONAL EXPERIENCE

(5-point scale where 5 = very satisfied and 1 = very disappointed; average ratings reported)

Number	Avg. Rating	<u>SATISFACTION WITH COURSES IN MAJOR FIELD OF STUDY</u>
99	4.17	Quality of instruction
97	4.03	Grading/testing
99	4.14	Instructor Interest
97	4.12	Content of course(s)
95	3.88	Instructional media
99	3.76	Class size

		<u>RATING OF COLLEGE SERVICES</u>
28	3.50	Assessment Center
7	3.29	Child Care Center
49	3.47	Counseling/Advisement
15	3.47	Financial aid
8	3.00	Health Center
10	3.40	Job placement services
29	3.83	Learning Center/Labs
51	3.65	Library services
7	3.86	Services for disabled
15	3.13	Student activities
19	3.47	Transfer Center
16	3.38	Tutoring services
6	4.00	Veteran services

133	3.88	<u>GENERAL SATISFACTION WITH EXPERIENCE AT OUR COLLEGE</u>
-----	------	--

Number	Percent	<u>BENEFIT OF COURSES COMPLETED IN TERMS OF CAREER PLANS</u>
11	8.7	Of no benefit
38	30.2	Of indirect benefit
48	38.1	Of long term, direct benefit
29	23.0	Of immediate, direct benefit

		<u>INTERESTED IN TAKING COURSES AT OUR COLLEGE IN FUTURE</u>
89	67.4	Yes
43	32.6	No

II. End Notes

LICENSE/CERTIFICATION OR CREDENTIAL EXAM: those who intended to take the exam -- percent reported is total who intended to take exam as a proportion of total respondents; those who took the exam-- percent reported is total of those who took the exam as a proportion of total respondents; those who passed the exam -- percent reported is those who passed as a proportion of those who took the exam.

III. EMPLOYMENT INFORMATION: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent	
105	77.2	<u>TOTAL RESPONDENTS WHO WERE EMPLOYED AT TIME OF SURVEY</u>
104	77.0	<u>EMPLOYMENT STATUS AT THE TIME OF THE SURVEY</u>
1	0.7	Employed (includes full- and part-time)
8	5.9	Full-time military service
22	16.3	Unemployed (but actively seeking employment)
		Not in labor force (and not seeking employment)
101	96.2	<u>WERE EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA</u>
		<u>WERE EMPLOYED IN OCCUPATIONAL FIELD PRIOR TO ENROLLING</u>
55	61.8	Yes
34	38.2	No
		<u>JOB RELATED TO COURSES COMPLETED AT OUR COLLEGE</u>
37	42.5	Yes, directly or closely related
50	57.5	No, only remotely related or not related at all
		<u>REASONS WHY OCCUPATIONAL AREA WAS NOT RELATED TO COURSES</u>
7	14.6	Not sufficiently qualified for a job in my field
6	12.5	Preferred to work in another field
6	12.5	Found better paying job in another field
5	10.4	Could not find a job in field of preparation
1	2.1	Worked previously in field of preparation, but changed
10	20.8	Transferred to a four-year college
13	27.1	Other

A. RESPONDENTS IN FIELDS RELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD RELATED TO MAJOR*

		<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amount</u>	<u>AVERAGE PAY</u>
29	78.4	Full-time	23	\$27088.35	Annual income
8	21.6	Part-time	6	\$11.85	Hourly income
			5	27.0	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

4	9.3	Helped to obtain job
24	55.8	Helped performance on present job
7	16.3	Helped advance to present job
4	9.3	None of the above
4	9.3	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*

6	18.2	Less than six months
2	6.1	Six months to one year
4	12.1	More than one year
21	63.6	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB

(5-point scale where 5 = very good and 1 = very poor; average rating reported)

Number	Avg. Rating	
36	3.86	<u>FOR RESPONDENTS IN FIELDS RELATED TO MAJOR*</u>

III. EMPLOYMENT INFORMATION (CONTINUED)

B. RESPONDENTS IN FIELDS UNRELATED TO MAJOR*

EMPLOYMENT STATUS AND AVERAGE PAY FOR RESPONDENTS IN FIELD UN-RELATED TO MAJOR*

<u>Number</u>	<u>Percent</u>	<u>EMPLOYMENT STATUS</u>	<u>Number</u>	<u>Avg. Amt.</u>	<u>AVERAGE PAY</u>
<u>40</u>	<u>80.0</u>	Full-time	<u>34</u>	<u>\$31224.12</u>	Annual income
<u>10</u>	<u>20.0</u>	Part-time	<u>8</u>	<u>\$8.01</u>	Hourly income
			<u>8</u>	<u>21.8</u>	Average hours worked/week

WAYS COLLEGE COURSES HELPED ON THE JOB FOR RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>2</u>	<u>4.2</u>	Helped to obtain job
<u>10</u>	<u>20.8</u>	Helped performance on present job
<u>1</u>	<u>2.1</u>	Helped advance to present job
<u>33</u>	<u>68.8</u>	None of the above
<u>2</u>	<u>4.2</u>	Other

TIME IT TOOK TO OBTAIN JOB AFTER LEAVING COLLEGE--RESPONDENTS IN FIELDS UN-RELATED TO MAJOR*

<u>8</u>	<u>16.0</u>	Less than six months
<u>4</u>	<u>8.0</u>	Six months to one year
<u>2</u>	<u>4.0</u>	More than one year
<u>36</u>	<u>72.0</u>	Not applicable

RATING TRAINING IN RELATION TO USEFULNESS FOR JOB (5-point scale where 5 = very good and 1 = very poor; average rating reported)

<u>Number</u>	<u>Avg. Rating</u>	<u>FOR RESPONDENTS IN FIELDS UNRELATED TO MAJOR</u>
<u>32</u>	<u>3.34</u>	

III. End Notes

* RESPONDENTS IN FIELDS RELATED AND UNRELATED TO MAJOR REFERS TO MAJOR/COURSES COMPLETED AT OUR COLLEGE.

TOTAL RESPONDENTS EMPLOYED AT TIME OF SURVEY -- percent reported is total employed as a proportion of total respondents.

EMPLOYED IN THE 4-COUNTY SACRAMENTO MSA -- percent reported is total employed in the SMSA as proportion of all respondents who are employed.

IV. COLLEGE/SCHOOL ENROLLMENT AT TIME OF SURVEY: COSUMNES RIVER COLLEGE

COMMUNITY COLLEGE MAJOR: Undeclared

Number	Percent
30	22.1
106	77.9

ENROLLMENT STATUS AT TIME OF SURVEY

Currently attending college or school
Not currently attending college or school

4	10.8
2	5.4
15	40.5
6	16.2
2	5.4
-0-	-0-
5	13.5
3	8.1
-0-	-0-

TRANSFER STATUS

Enrolled at a Los Rios community college
Transferred to other CA community colleges
Transferred to CSU, Sacramento
Transferred to CSU, all other campuses
Transferred to UC, Davis
Transferred to UC, all other campuses
Transferred to private CA colleges/universities/schools
Transferred to out-of-state colleges/universities
Enrolled but did not identify their institutions

7	20.6
4	11.8
4	11.8
1	2.9
2	5.9
4	11.8
1	2.9
-0-	-0-
-0-	-0-
2	5.9
1	2.9
2	5.9
3	8.8
3	8.8

AMONG THOSE WHO REPORTED THEIR MAJORS,

Were majoring in Business/Management/Economics
Were majoring in Social/Behavioral Sciences
Were majoring in Engineering/Architecture
Were majoring in Computer Science/Management Information Systems
Were majoring in Communications
Were majoring in Health/Health-Related Professions/Life Sciences
Were majoring in English/Humanities/Fine Arts
Were majoring in Math/Physical Sciences
Were majoring in Education/Early Childhood Education
Were majoring in Public Affairs/Public Management/Govt./Political Science
Were majoring in Liberal Studies/Interdisciplinary Studies/General Studies
Were majoring in Environmental Studies/Environmental Resource Management
Other majors
Enrolled but did not identify a major field of study

29	85.3
5	14.7

PROBLEMS TRANSFERRING

No
Yes PROBLEMS REPORTED WERE RELATED TO:

Number	Percent	
5	100	Transferring units
1	20.0	Transcripts
-0-	-0-	Admissions
-0-	-0-	Other

3	9.7
-0-	-0-
3	9.7
4	12.9
6	19.4
15	48.4

UNITS ACCEPTED AT TRANSFER INSTITUTION

21 or more units not accepted
13-20 units not accepted
7-12 units not accepted
4-6 units not accepted
1-3 units not accepted
All units accepted

5	21.7
18	78.3

ENROLLMENT STATUS AT TRANSFER INSTITUTION AT TIME OF SURVEY

Part-time students (fewer than 12 units)
Full-time students (12 units or more)

2	8.3
2	8.3
11	45.8
8	33.3
1	4.2

CLASSIFICATION AT TRANSFER INSTITUTION AT TIME OF SURVEY

Freshmen
Sophomores
Juniors
Seniors
Graduate students

Number	Avg. Rating
35	2.20

RATING OF OUR COLLEGE--PREPARATION FOR CONTINUED EDUCATION

(5 point scale where 1 = preparation was excellent and 5 = preparation was inadequate; average rating reported)



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Office of Educational Research and Improvement (OERI)
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